Social Studies School Service's™

Active CLASSROOM

User Guide

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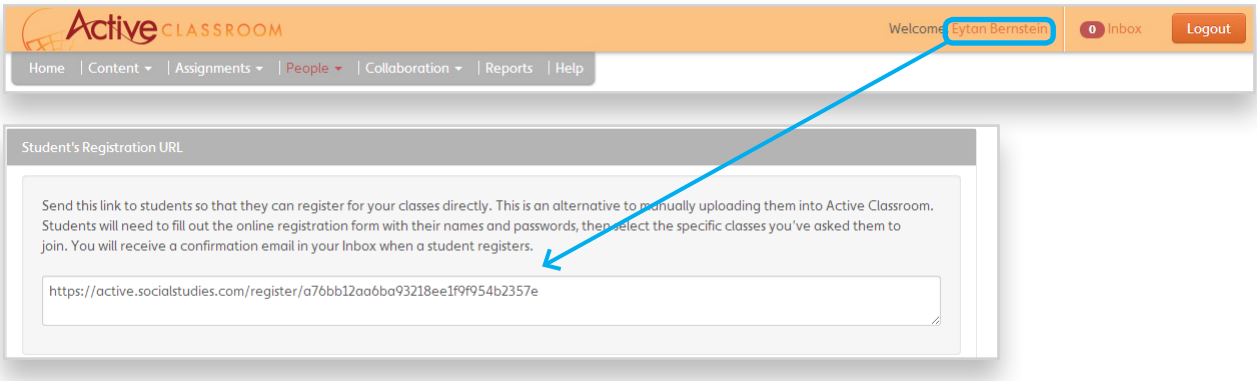
For further questions, please contact us.

PHONE	E-MAIL
800-421-4246	help@socialstudies.com

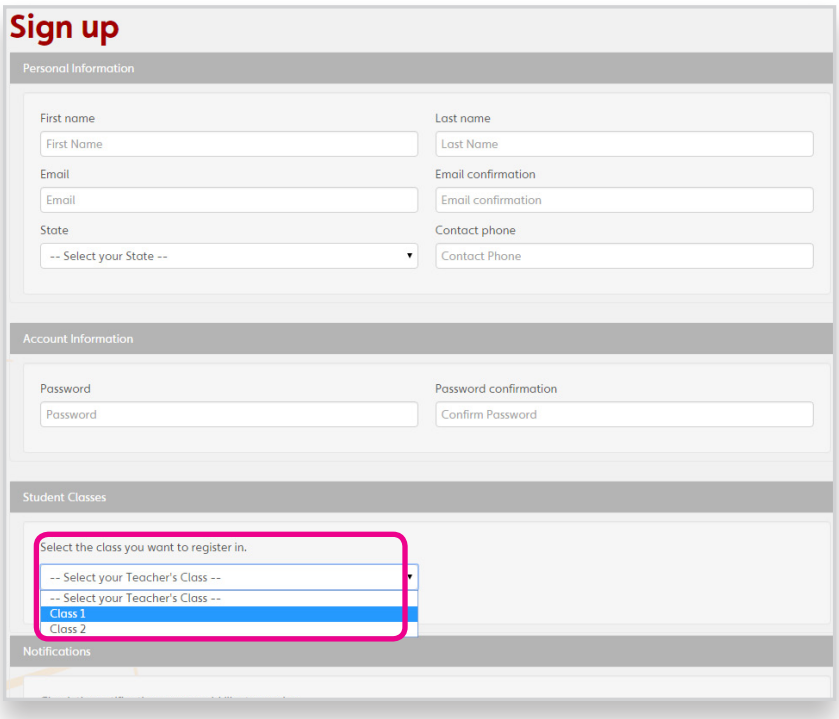
Add and Organize Students

The easiest way to add students is to click **People > Add/Organize Students**. Go to Step 2: **New Student Class** and create classes to enroll students in (e.g. Period 1, Period 2, Period 3, etc.). If you've already created your classes, you can bypass this step. See the entry Create Classes of Groups for instructions on how to do this.

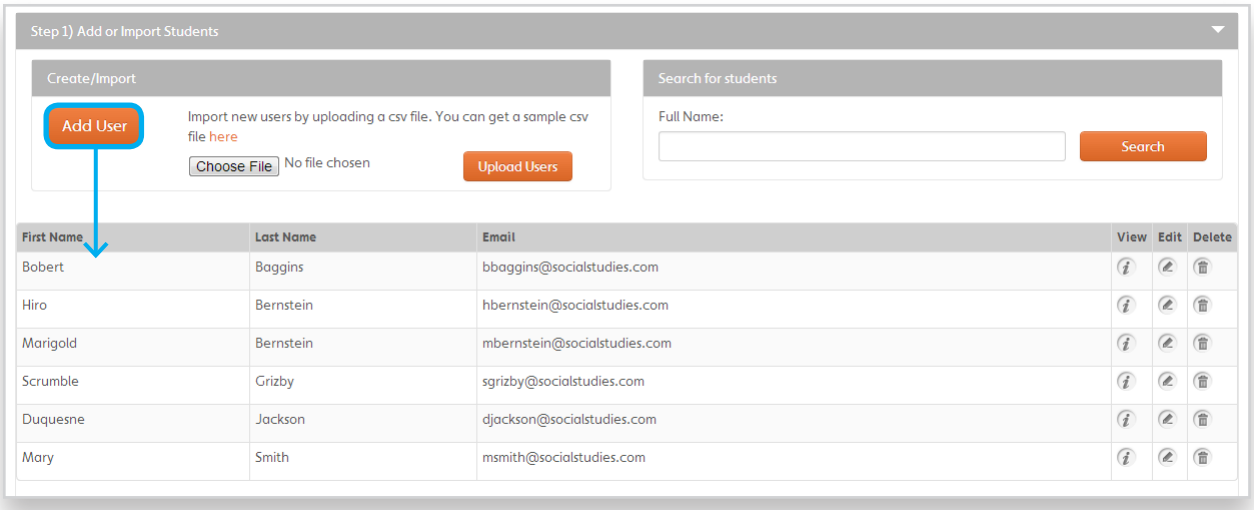
Once you've created classes, go to your **Profile** page by clicking on your name in the top row where it says Welcome [your name]. Scroll down that page and copy the URL under **Student's Registration URL**. Post that URL on a web page or email it to students.


Active CLASSROOM
Welcome Eytan Bernstein
0 Inbox
Logout
Home | Content | Assignments | People | Collaboration | Reports | Help
Student's Registration URL
Send this link to students so that they can register for your classes directly. This is an alternative to manually uploading them into Active Classroom. Students will need to fill out the online registration form with their names and passwords, then select the specific classes you've asked them to join. You will receive a confirmation email in your Inbox when a student registers.
https://active.socialstudies.com/register/a76bb12aa6ba93218ee1f9f954b2357e

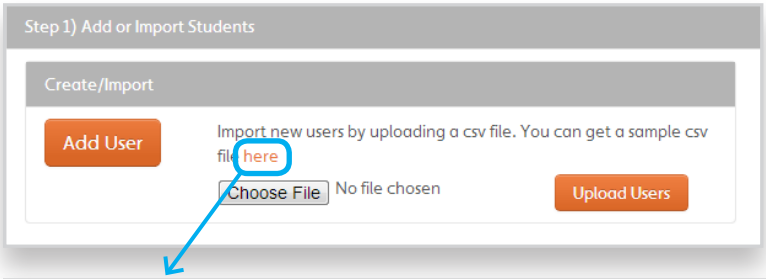
Students can copy and paste that URL into a web browser and add themselves to the system. They will be asked to pick a class (e.g. Period 1) from the list you already created. Make sure they know which class you want them to join.



It's also possible to add individual users by selecting the **Add User** button and filling in the information. All student login information needs to be in the form of an email address, though it does not necessarily need to be a real email address. You can create temporary email addresses for your students, have them log in, and click on their names in the top right of the screen to change their profile information, update their email addresses (to real ones), and change their passwords.



Alternatively, you can also add students in bulk by clicking on the link that says **here** to download a sample .csv file. Add your student information in the same format as the sample file, save it in .csv format, and then use the **Choose File** button to select it. Click **Upload Users** once it is selected. This enables you to add as many students as you like at one time. You can also divide them into Classes.


Step 1) Add or Import Students
Create/Import
Add User
Import new users by uploading a csv file. You can get a sample csv file here
Choose File
No file chosen
Upload Users

	A	B	C	D	E	F
1	Email	Password	First Name	Last Name	State	Class Name
2	bbaggins@socialstudies.com	JK90g_2	Bobert	Baggins	CA	Class 1
3	hbernstein@socialstudies.com	Gn(_+:1	Hiro	Bernstein	CA	Class 1
4	mbernstein@socialstudies.com	Girl5_2	Marigold	Bernstein	CA	Class 2
5	sgrizby@socialstudies.com	Fitty_9	Scrumble	Grizby	CA	Class 2
6	djackson@socialstudies.com	Regal_4Z4	Duquesne	Jackson	CA	Class 2
7	msmith@socialstudies.com	5_dBN~`	Mary	Smith	CA	Class 2
8						

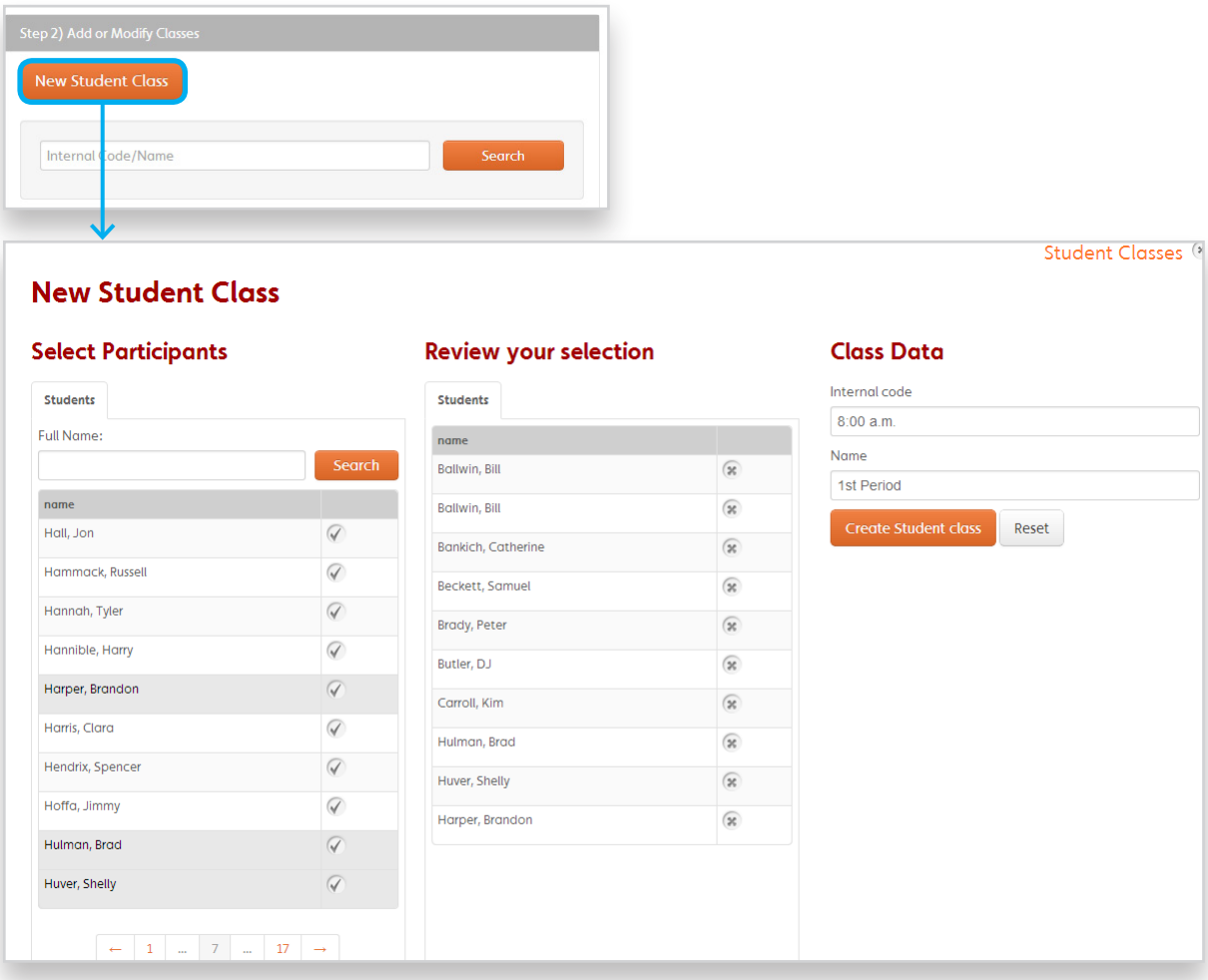
If you upload individual users, you can either edit an existing Class or create a new Class. See the Create a Class or Group entry for information on how to do this.

Create Classes or Groups

You can create Student Classes to organize students by period, subject, or other criteria. To create a new Student Class, go to **People > Add/Organize Students** and select the **New Student Class** button.

If you have already created students, in the **Select Participants** area, select students by name. If you have not, skip this step. You can add students to an existing Class later after you add them. For information on adding and organizing students, see the user manual entry Add and Organize Students.

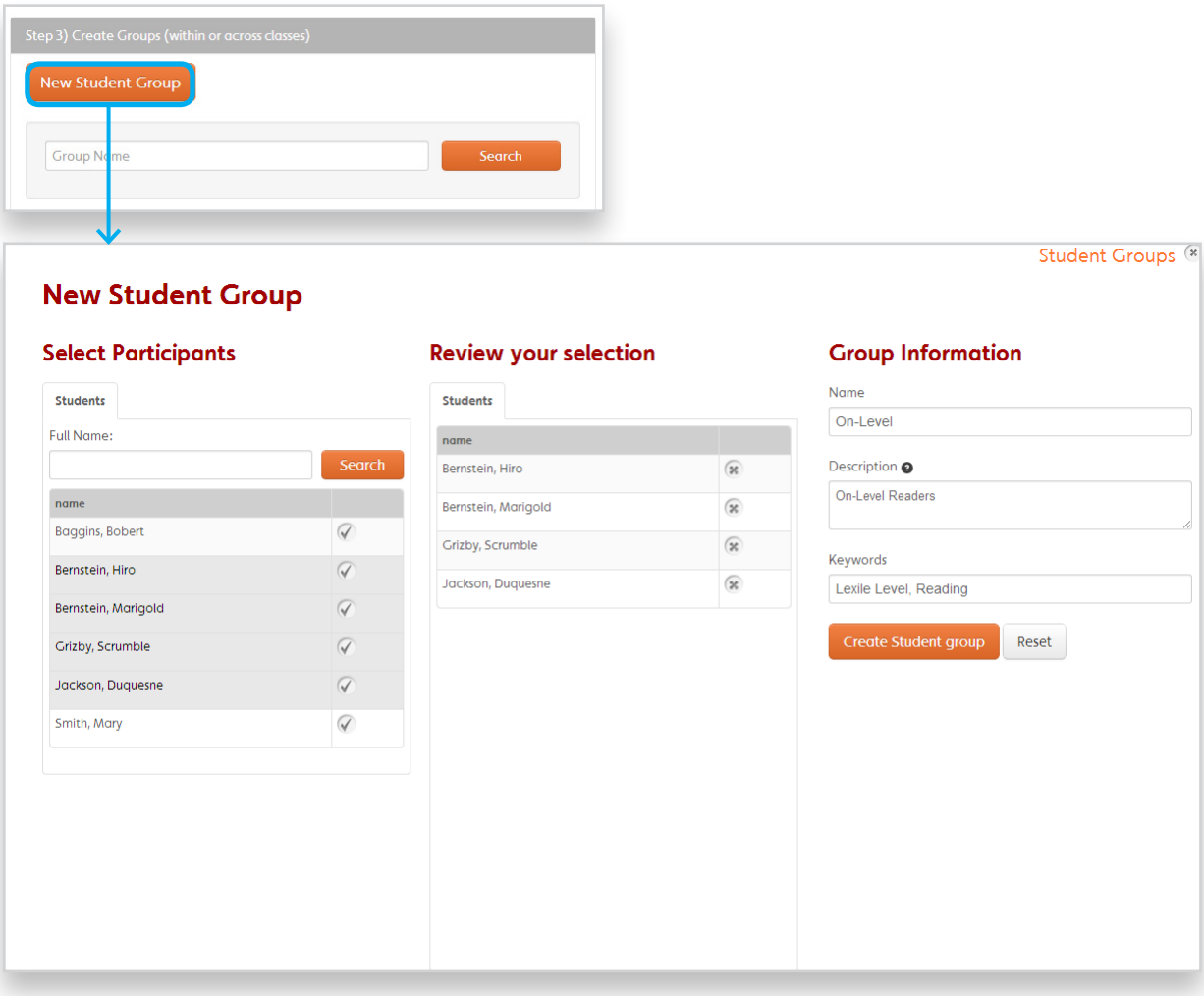
Name the Class and then select the **Create Student Class** button.



You can also create Groups to organize students by learning style, reading level, or other criteria.

To create a new Student Group, go to **People > Add/Organize Students** and select the **New Student Group** button.

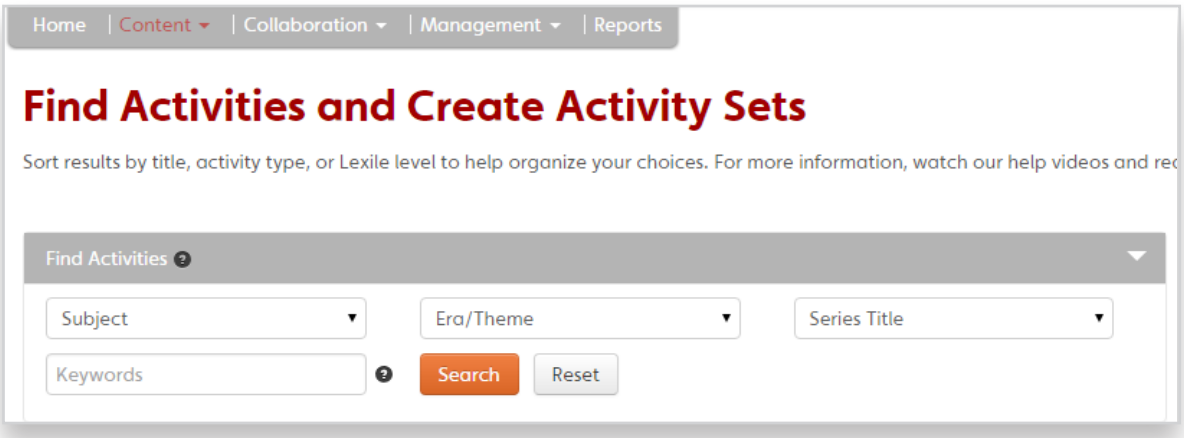
In the **Select Participants** area, select students by name, then name the Group, add a short description and any keywords (both optional), then select **Create Student Group**.



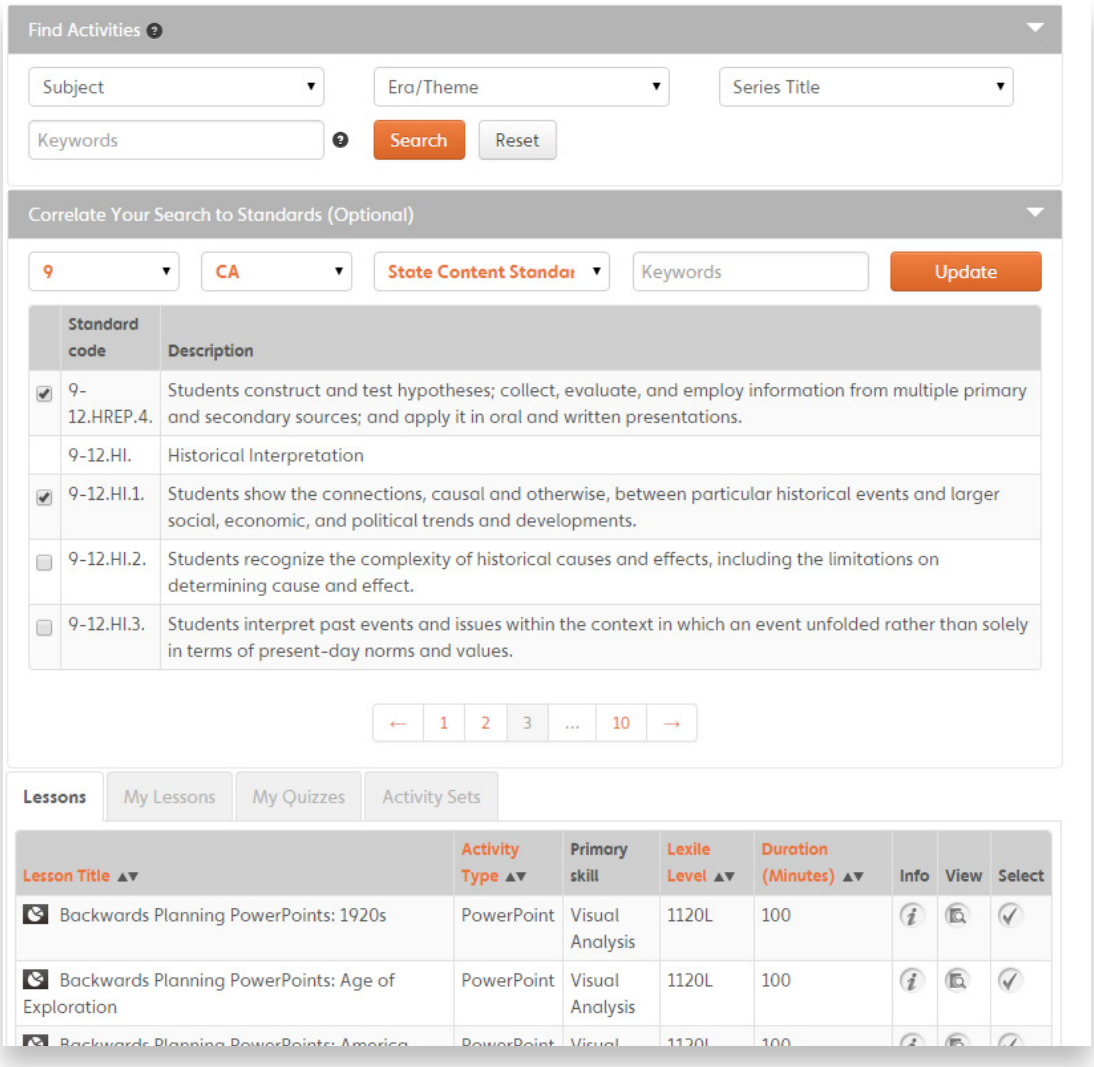
Find Activities

You can search for lessons in several ways. On the homepage, go to **Content > Find Activities**.

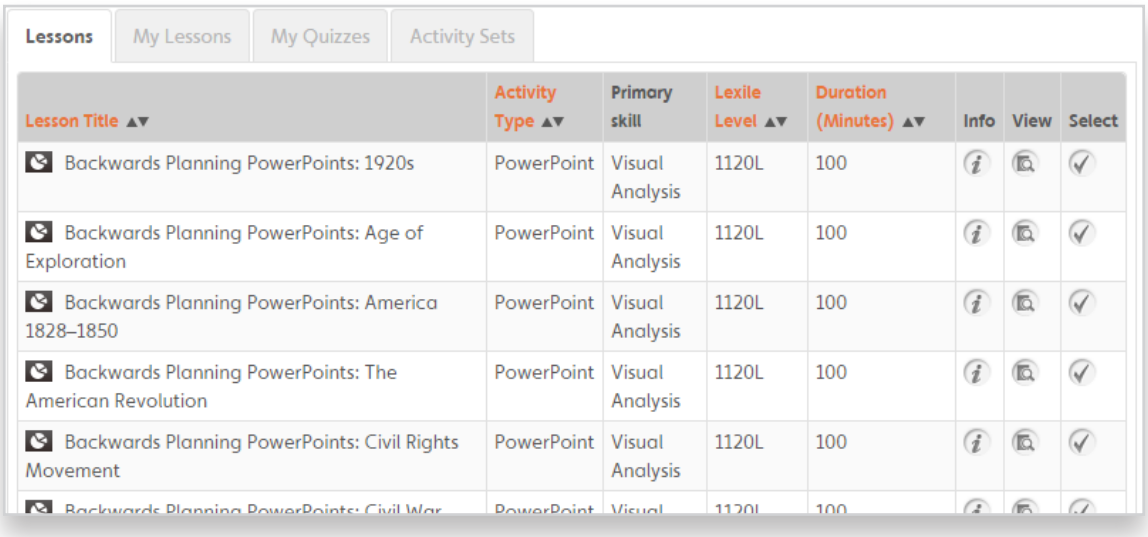
You can search for lessons using the **Subject**, **Era/Theme**, and **Series Title** pull-down menus and the **keyword** search field. Click the Search button to perform your search.



Activities are correlated to Common Core standards and your state's content standards. Click **Correlate Your Search to Standards** to choose **Grade**, **Standard Type** (Common Core or state standards), and any **Keyword(s).** Click the **Update** button, and Active Classroom will generate a list of relevant standards. Choose the standard you want, and Active Classroom will refine your search to lessons correlated to the standard(s) you chose.

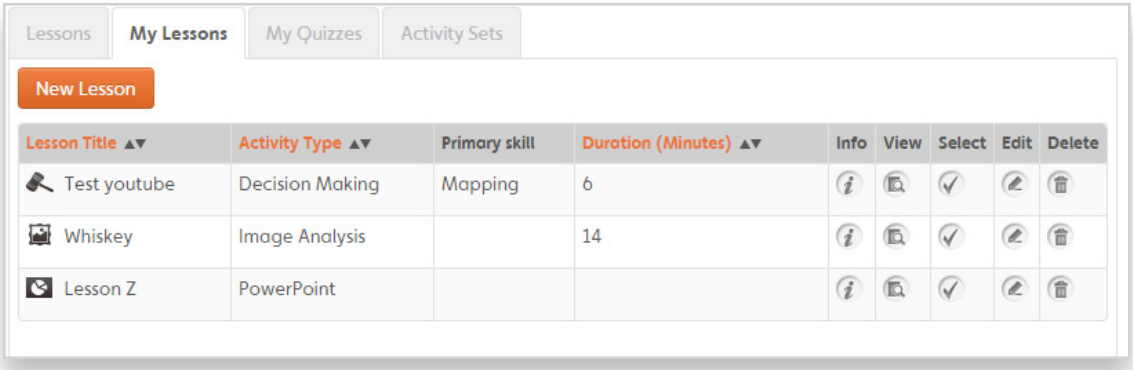


Your lesson results include Lesson Title, Activity Type, Primary Skill, Lexile Level, and duration. You can sort your results by Lexile Level and duration. The **Info** icon provides additional essential information about each lesson, including grade level, assessment type, and group size. Preview the content of any Active Classroom lesson with the **View** icon.



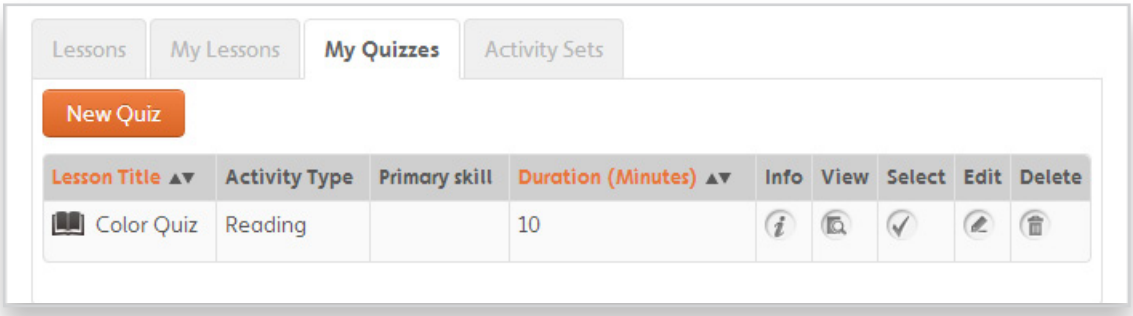
Lesson Title ▲▼	Activity Type ▲▼	Primary skill	Lexile Level ▲▼	Duration (Minutes) ▲▼	Info	View	Select
Backwards Planning PowerPoints: 1920s	PowerPoint	Visual Analysis	1120L	100			
Backwards Planning PowerPoints: Age of Exploration	PowerPoint	Visual Analysis	1120L	100			
Backwards Planning PowerPoints: America 1828–1850	PowerPoint	Visual Analysis	1120L	100			
Backwards Planning PowerPoints: The American Revolution	PowerPoint	Visual Analysis	1120L	100			
Backwards Planning PowerPoints: Civil Rights Movement	PowerPoint	Visual Analysis	1120L	100			
Backwards Planning PowerPoints: Civil War	PowerPoint	Visual	1120L	100			

You can also view and alter lessons you've created in the **My Lessons** tab.

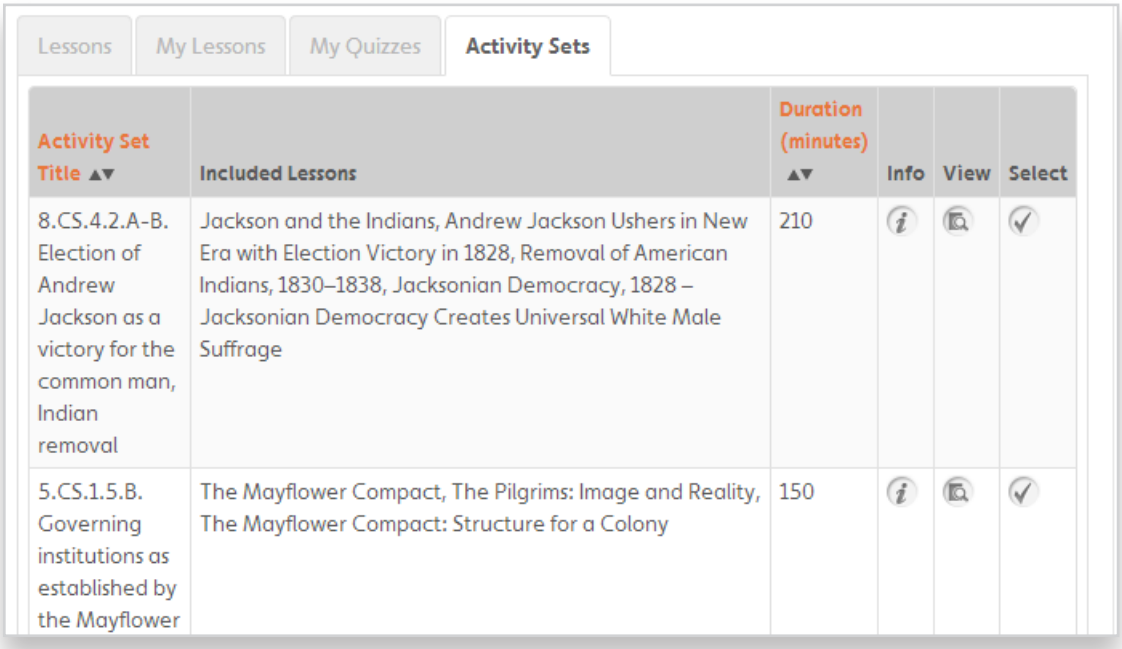


Lesson Title ▲▼	Activity Type ▲▼	Primary skill	Duration (Minutes) ▲▼	Info	View	Select	Edit	Delete
Test youtube	Decision Making	Mapping	6					
Whiskey	Image Analysis		14					
Lesson Z	PowerPoint							

In the **My Quizzes** tab, you can see and change quizzes you've built.

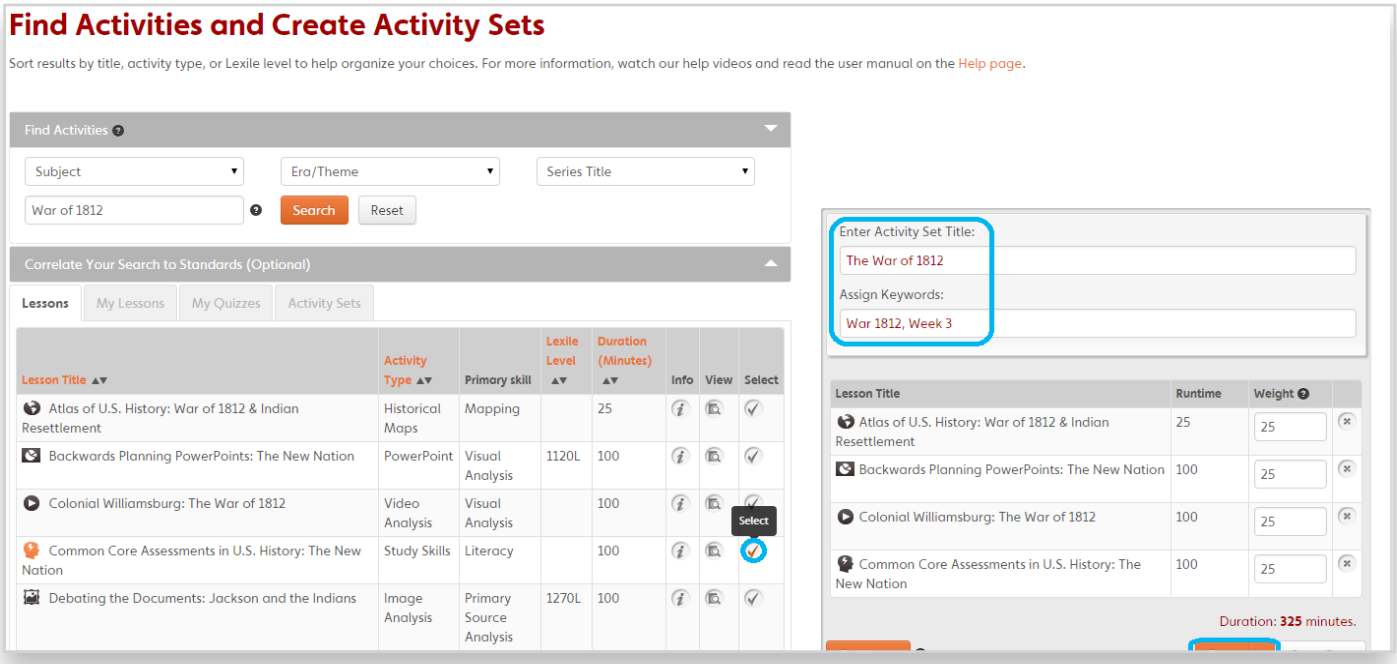


Finally, you can open and modify Activity Sets you've built in the **Activity Sets** tab.

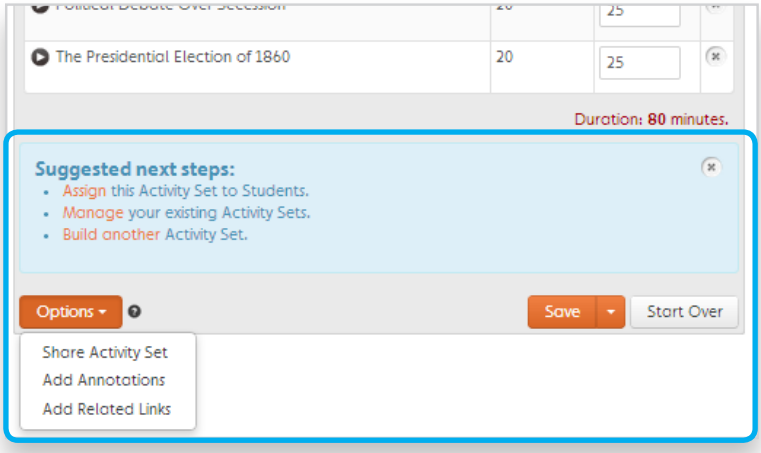

Lessons
My Lessons
My Quizzes
Activity Sets
Activity Set Title
Included Lessons
Duration (minutes)
Info
View
Select
8.CS.4.2.A-B. Election of Andrew Jackson as a victory for the common man, Indian removal
Jackson and the Indians, Andrew Jackson Ushers in New Era with Election Victory in 1828, Removal of American Indians, 1830–1838, Jacksonian Democracy, 1828 – Jacksonian Democracy Creates Universal White Male Suffrage
210
5.CS.1.5.B. Governing institutions as established by the Mayflower
The Mayflower Compact, The Pilgrims: Image and Reality, The Mayflower Compact: Structure for a Colony
150

Create Activity Sets

After you find Active Classroom lessons you want to use, combine them into multimedia activity sets that you can assign them to your students. To build an activity set, click the **check mark** icon next to the lessons you want, or drag-and-drop them into the Activity Set Builder, the floating window to the right of your screen. Build multimedia activity sets out of different activity types. Name your activity set where it says **Enter Activity Set Title**, **Assign Keywords** to make it easily searchable, and **Save** it.

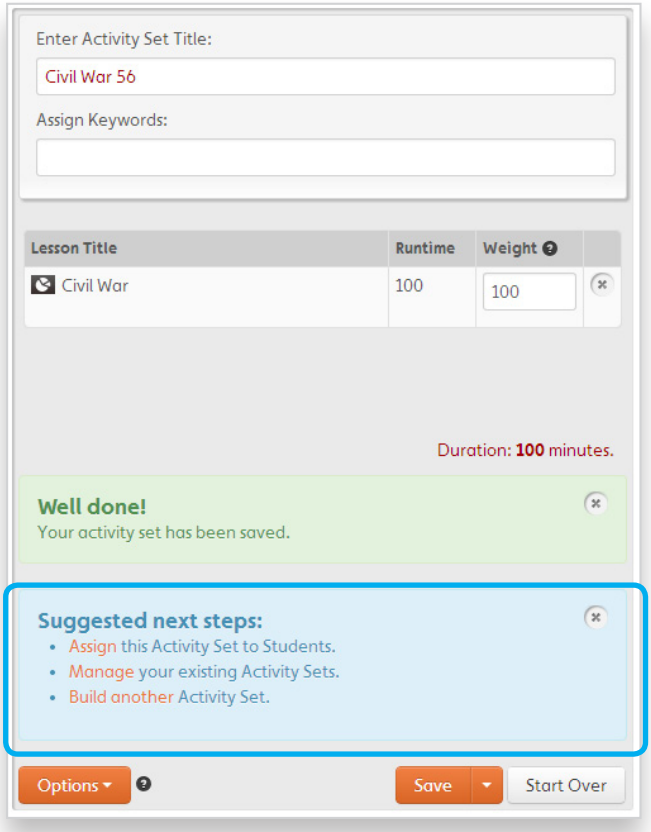


After you've successfully saved your activity set, you can **assign** it to students, **manage** your existing activity sets, or **build another** set. Under **Options**, you can also **Share Activity Sets** with other teachers.

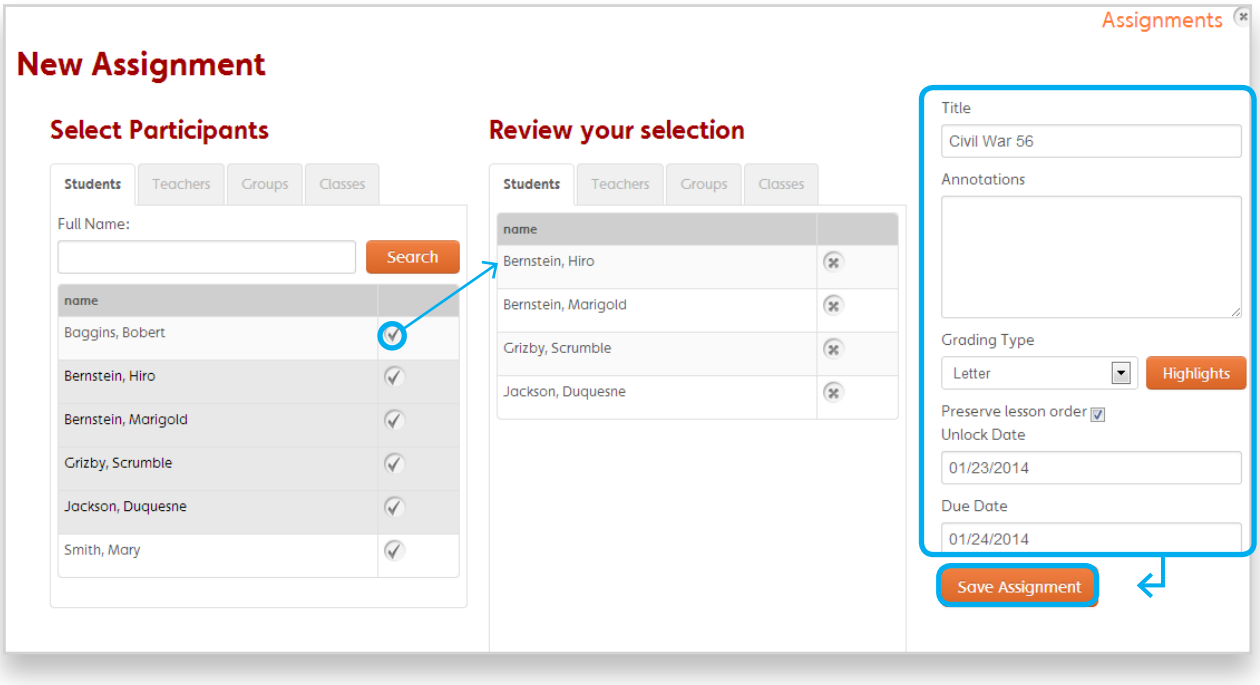


Assign Activity Sets

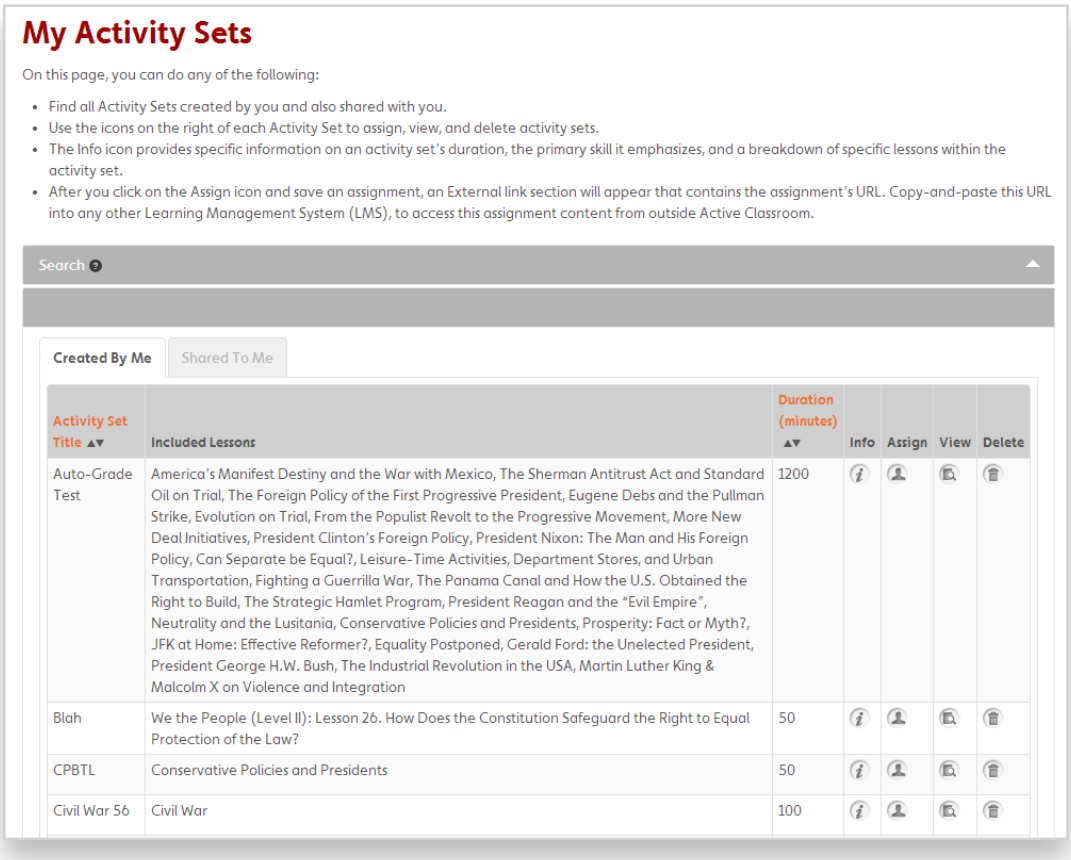
After you've created and saved an activity set, you can assign it. You will see links to **Assign**, **Manage**, or **Build another** Activity Set, after you save an activity set.



Assign an activity set by selecting the **Assign** link, which opens a new Assignments window. Next, select students under **Select Participants**, customize highlighting for the activity by using the **Highlighting** button, and select **Unlock Date** and **Due Date**. You can also ensure that students complete the lessons in an activity set in a particular order by using the **Preserve lesson order** checkbox.



You can also assign an Activity Set by using the top-level menu **Assignments > Assign Activities**. You will see a listing of all of your activity sets. You can also search through all your existing activity sets by using the Search bar, where you can search for activities by **Subject, Era/Theme, Series Title,** and **Keywords**. Use the **Assign** icon (shaped like a small figure) to bring up the Assignments window. Follow the same steps indicated above to select students, designate begin and end dates, add customized highlighting options to the Student Reader, and so on.



My Activity Sets

On this page, you can do any of the following:

- Find all Activity Sets created by you and also shared with you.
- Use the icons on the right of each Activity Set to assign, view, and delete activity sets.
- The Info icon provides specific information on an activity set's duration, the primary skill it emphasizes, and a breakdown of specific lessons within the activity set.
- After you click on the Assign icon and save an assignment, an External link section will appear that contains the assignment's URL. Copy-and-paste this URL into any other Learning Management System (LMS), to access this assignment content from outside Active Classroom.

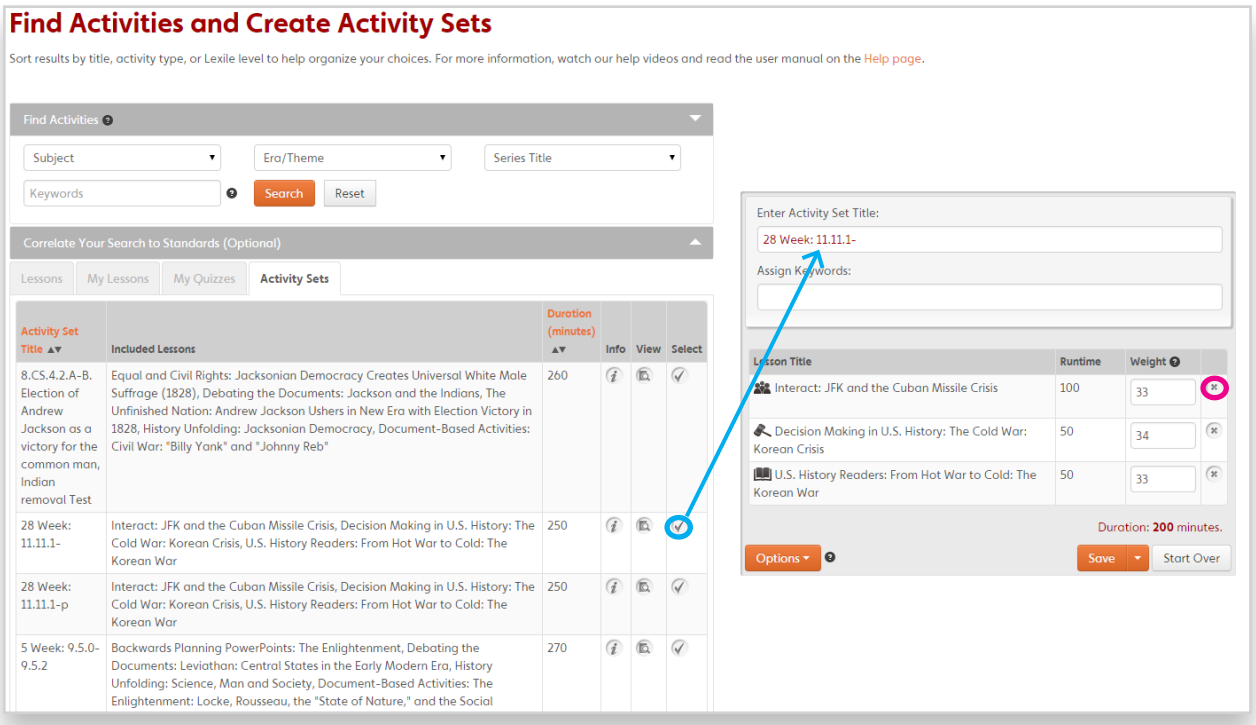
Search

Created By Me | Shared To Me

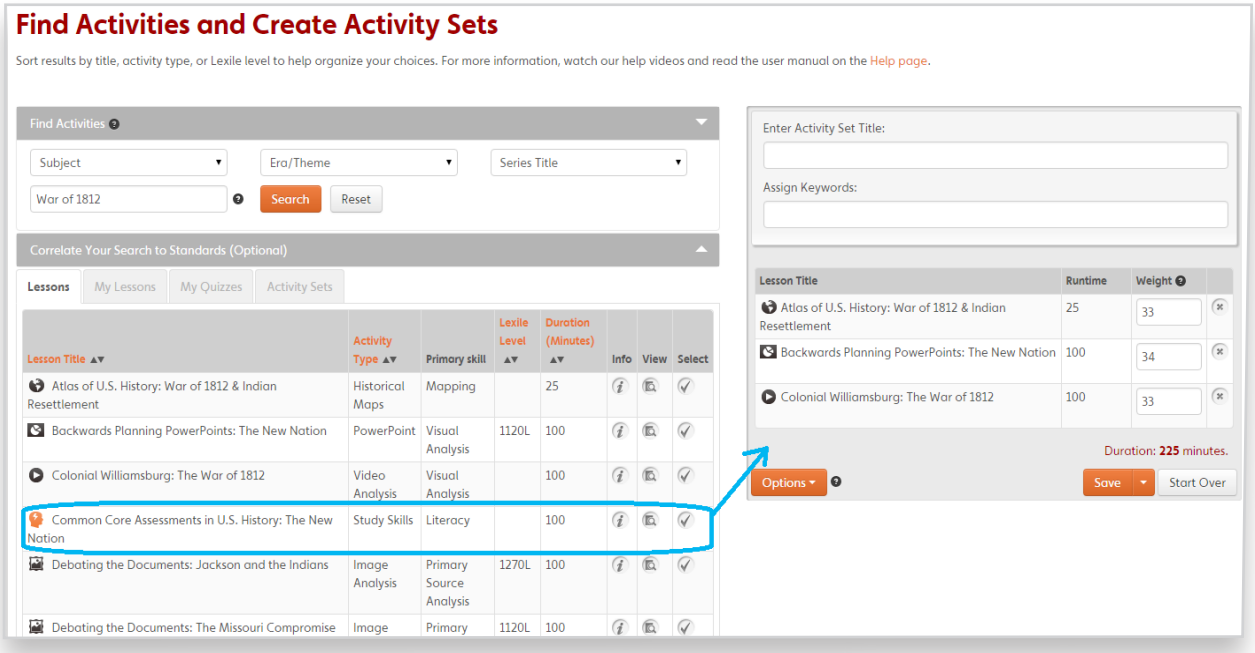
Activity Set Title	Included Lessons	Duration (minutes)	Info	Assign	View	Delete
Auto-Grade Test	America's Manifest Destiny and the War with Mexico, The Sherman Antitrust Act and Standard Oil on Trial, The Foreign Policy of the First Progressive President, Eugene Debs and the Pullman Strike, Evolution on Trial, From the Populist Revolt to the Progressive Movement, More New Deal Initiatives, President Clinton's Foreign Policy, President Nixon: The Man and His Foreign Policy, Can Separate be Equal?, Leisure-Time Activities, Department Stores, and Urban Transportation, Fighting a Guerrilla War, The Panama Canal and How the U.S. Obtained the Right to Build, The Strategic Hamlet Program, President Reagan and the "Evil Empire", Neutrality and the Lusitania, Conservative Policies and Presidents, Prosperity: Fact or Myth?, JFK at Home: Effective Reformer?, Equality Postponed, Gerald Ford: the Unelected President, President George H.W. Bush, The Industrial Revolution in the USA, Martin Luther King & Malcolm X on Violence and Integration	1200				
Blah	We the People (Level II): Lesson 26. How Does the Constitution Safeguard the Right to Equal Protection of the Law?	50				
CPBTL	Conservative Policies and Presidents	50				
Civil War 56	Civil War	100				

Modify Activity Sets

Click on the **Activity Sets** tab. Select the Activity Set you want to modify by using the **Select** (shaped like a check mark) icon or by dragging and dropping the activity set into the Activity Builder. Delete any activities you no longer want in the set by selecting the **Delete** icon (shaped like an x).


Find Activities and Create Activity Sets
Sort results by title, activity type, or Lexile level to help organize your choices. For more information, watch our help videos and read the user manual on the Help page.
Find Activities
Subject
Era/Theme
Series Title
Keywords
Search
Reset
Correlate Your Search to Standards (Optional)
Lessons
My Lessons
My Quizzes
Activity Sets
Activity Set Title
Included Lessons
Duration (minutes)
Info
View
Select
8.CS.4.2.A-B. Election of Andrew Jackson as a victory for the common man, Indian removal Test
Equal and Civil Rights: Jacksonian Democracy Creates Universal White Male Suffrage (1828), Debating the Documents: Jackson and the Indians, The Unfinished Nation: Andrew Jackson Ushers in New Era with Election Victory in 1828, History Unfolding: Jacksonian Democracy, Document-Based Activities: Civil War: "Billy Yank" and "Johnny Reb"
260
28 Week: 11.11.1-
Interact: JFK and the Cuban Missile Crisis, Decision Making in U.S. History: The Cold War: Korean Crisis, U.S. History Readers: From Hot War to Cold: The Korean War
250
28 Week: 11.11.1-p
Interact: JFK and the Cuban Missile Crisis, Decision Making in U.S. History: The Cold War: Korean Crisis, U.S. History Readers: From Hot War to Cold: The Korean War
250
5 Week: 9.5.0-9.5.2
Backwards Planning PowerPoints: The Enlightenment, Debating the Documents: Leviathan: Central States in the Early Modern Era, History Unfolding: Science, Man and Society, Document-Based Activities: The Enlightenment: Locke, Rousseau, the "State of Nature," and the Social
270
Enter Activity Set Title:
28 Week: 11.11.1-
Assign Keywords:
Lesson Title
Runtime
Weight
Interact: JFK and the Cuban Missile Crisis
100
33
Decision Making in U.S. History: The Cold War: Korean Crisis
50
34
U.S. History Readers: From Hot War to Cold: The Korean War
50
33
Duration: 200 minutes.
Options
Save
Start Over

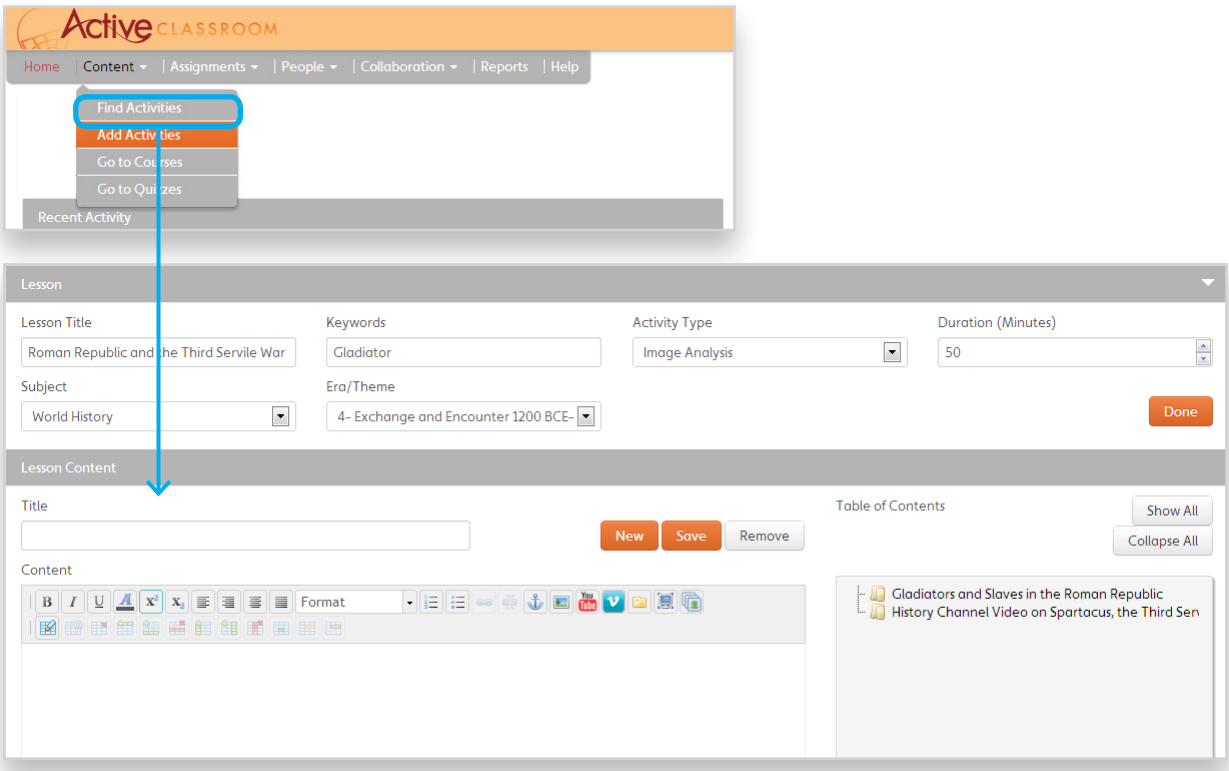
If you want to add new lessons to your activity set, search for individual lessons to add; you'll find the lessons that correspond to your search criteria under the **Lessons** tab. Click the **Select** icon or drag and drop lessons over to the Activity Builder to add them to your existing activity set. Use the **Save as a Copy** option by selecting the down triangle next to the **Save** button. This way, you create a new activity set that is modified and does not overwrite the old one (in case you want to use each set for specific students).



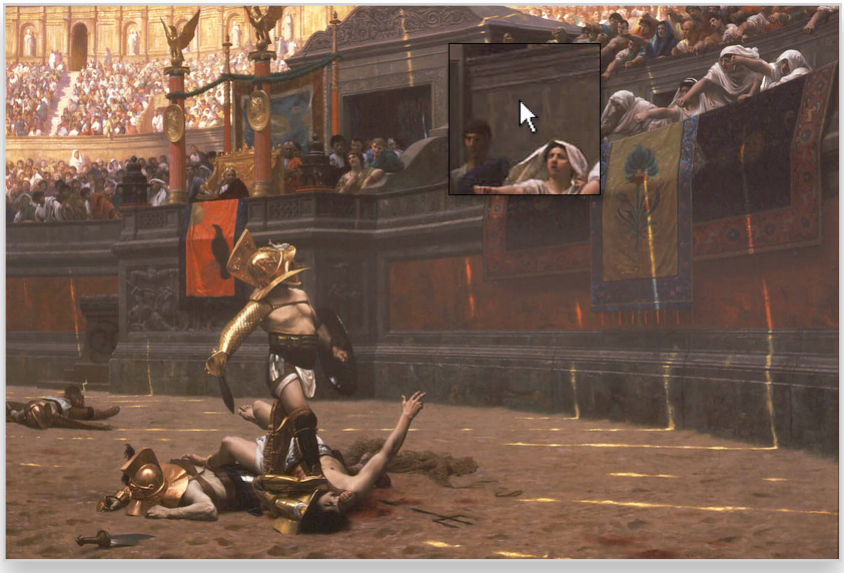
Create Your Own Activities

You can add your own content in Active Classroom to create custom lessons. Lessons you create using the **Add Activities** feature function the same way as Active Classroom's prebuilt lessons. You can add the lessons you create to activity sets that also contain prebuilt Active Classroom lessons.

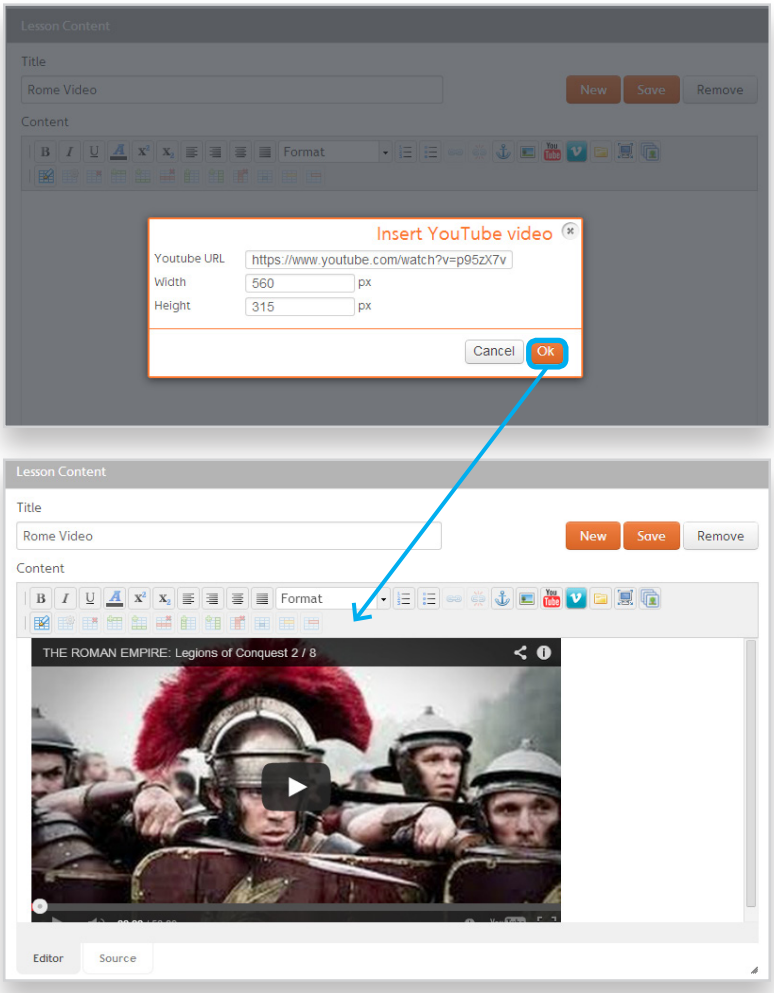
Go to **Content > Add Activities**. Input a **Lesson Title**, and then add **Keywords**, **Activity Type**, **Duration**, **Subject,** and **Era/Theme**, if desired. Under Lesson Content, create new pages for your lesson with the **New** button. Add a **Title** and any content to each lesson page. The name of each lesson page you build will appear in the Table of Contents, at bottom right.



Click the Lesson Content icons to add and modify content on your lesson pages. For example, in addition to adding text content, you can add media such as an imageXaminer Gallery, which contain images that students can magnify, expand to full-screen size, and expand by quadrants, for visual analysis. You can add a single- or multiple-image gallery to any lesson page you create using this feature.

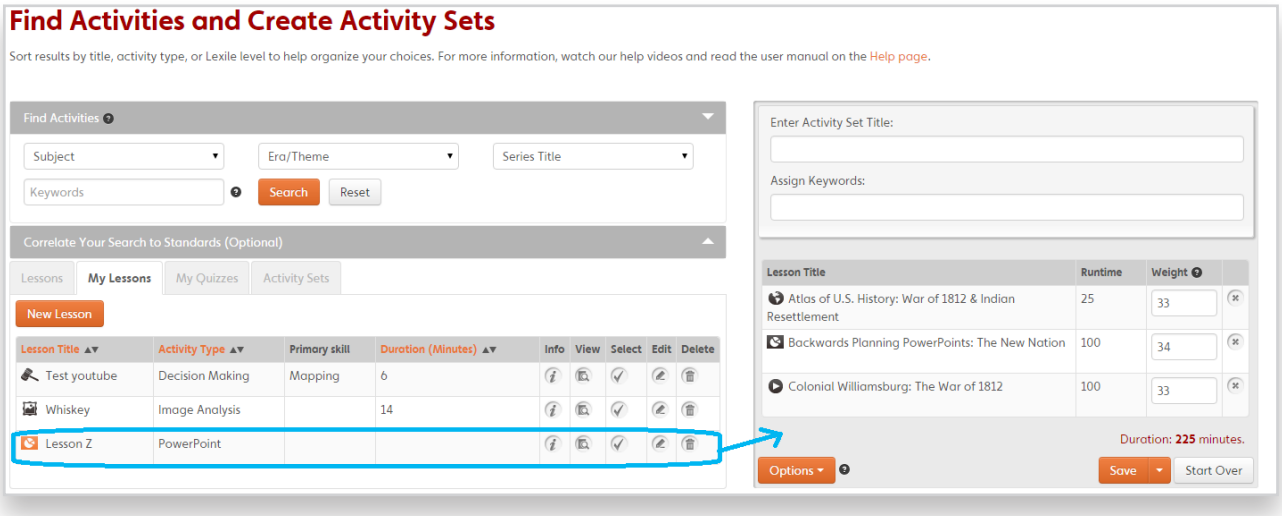


You can also embed links to YouTube and Vimeo videos directly onto your lesson pages.



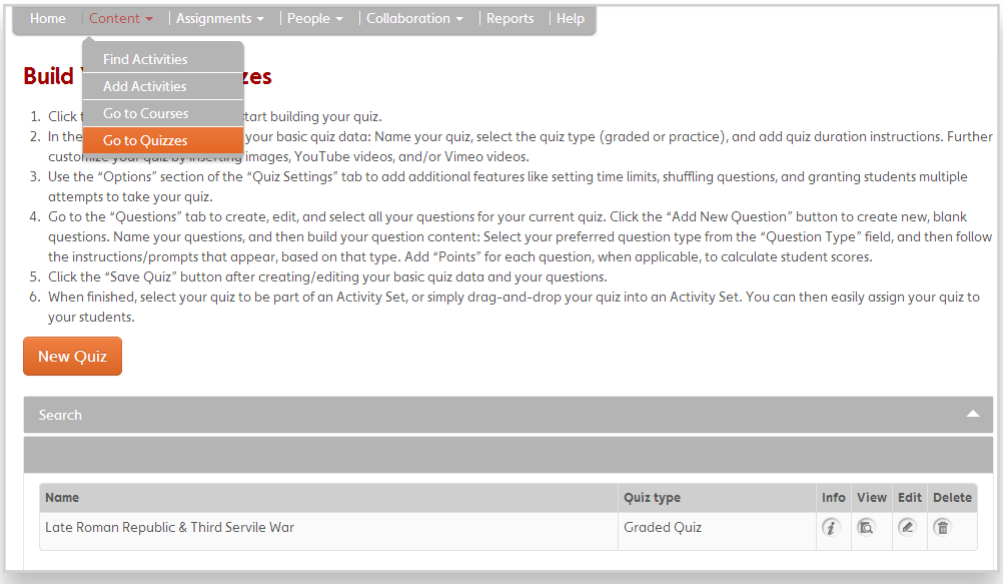
After you've finished creating each lesson page, always remember to click **Save**. When you're finished creating and/or editing your lesson pages, always make sure to click the **Done** button, in order to save the entire lesson. You can always go back and modify any lesson you create.

To find the lesson you created, go to **Find Activities > My Lessons**. Select or drag and drop your lessons into the Activity Builder to add them to any activity set or create a new one.

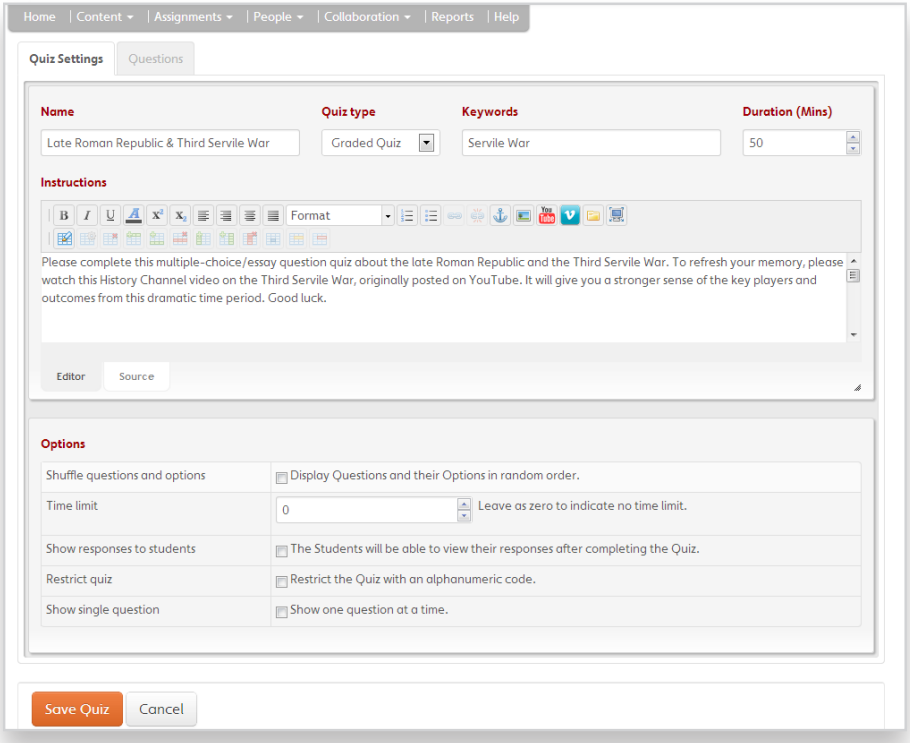


Build Your Own Quizzes

Click **Content > Go to Quizzes**. From the Build Your Own Quizzes page, you can build new quizzes, as well as **View, Edit**, and **Delete** your existing quizzes. Click the **New Quiz** button to create a brand-new quiz.


Home
Content
Assignments
People
Collaboration
Reports
Help
Find Activities
Add Activities
Go to Courses
Go to Quizzes
1. Click
2. In the
3. Use the "Options" section of the "Quiz Settings" tab to add additional features like setting time limits, shuffling questions, and granting students multiple attempts to take your quiz.
4. Go to the "Questions" tab to create, edit, and select all your questions for your current quiz. Click the "Add New Question" button to create new, blank questions. Name your questions, and then build your question content: Select your preferred question type from the "Question Type" field, and then follow the instructions/prompts that appear, based on that type. Add "Points" for each question, when applicable, to calculate student scores.
5. Click the "Save Quiz" button after creating/editing your basic quiz data and your questions.
6. When finished, select your quiz to be part of an Activity Set, or simply drag-and-drop your quiz into an Activity Set. You can then easily assign your quiz to your students.
New Quiz
Search
Name
Quiz type
Info
View
Edit
Delete
Late Roman Republic & Third Servile War
Graded Quiz

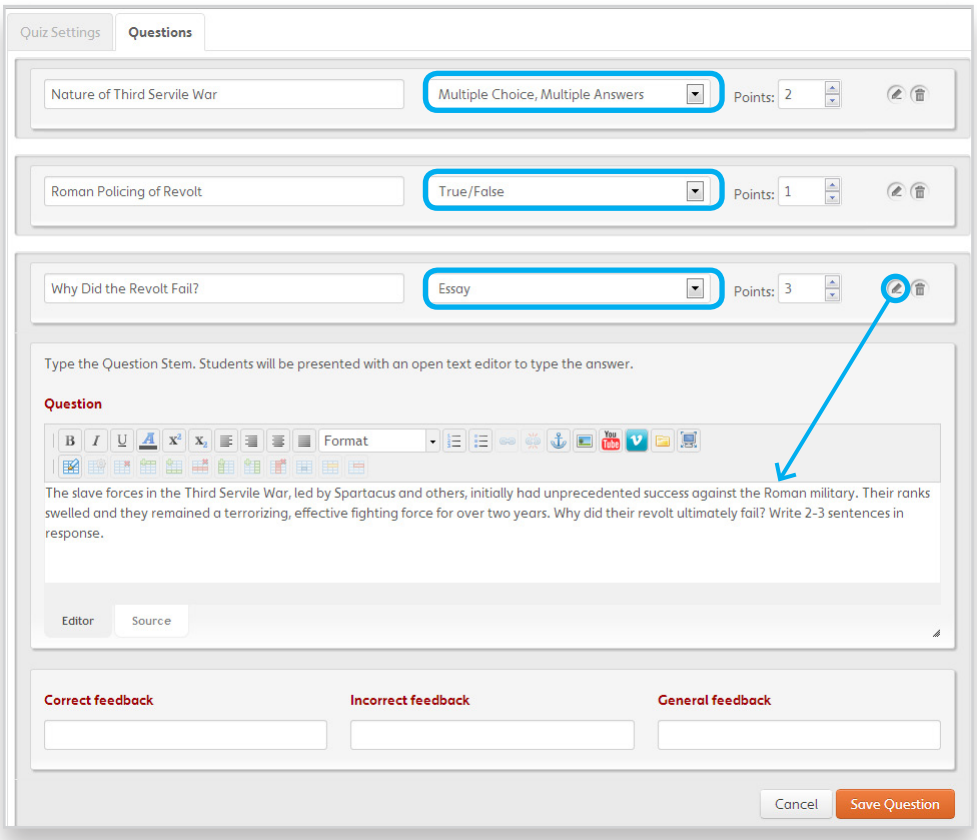
In the **Quiz Settings** tab, enter your basic quiz data: **Name** your quiz, select the **Quiz type** (graded or practice), add **Keywords** and **Duration**, and include student **Instructions**. Further customize your quiz by inserting images, YouTube videos, and/or Vimeo videos. Use the Options section of the **Quiz Settings** tab to add additional features: **Time limit**; **Shuffle questions and options** (to randomize questions and answers); **Show responses to students** after taking the quiz (potentially, along with correct responses); **Restrict quiz with an alphanumeric code**; **Allow multiple attempts** (if a practice quiz); and **Show one question at a time** (also allowing you to **Lock questions** so that students can't return to them after responding).


Home
Content
Assignments
People
Collaboration
Reports
Help
Quiz Settings
Questions
Name
Quiz type
Keywords
Duration (Mins)
Late Roman Republic & Third Servile War
Graded Quiz
Servile War
50
Instructions
Format
Please complete this multiple-choice/essay question quiz about the late Roman Republic and the Third Servile War. To refresh your memory, please watch this History Channel video on the Third Servile War, originally posted on YouTube. It will give you a stronger sense of the key players and outcomes from this dramatic time period. Good luck.
Editor
Source
Options
Shuffle questions and options
Display Questions and their Options in random order.
Time limit
0
Leave as zero to indicate no time limit.
Show responses to students
The Students will be able to view their responses after completing the Quiz.
Restrict quiz
Restrict the Quiz with an alphanumeric code.
Show single question
Show one question at a time.
Save Quiz
Cancel

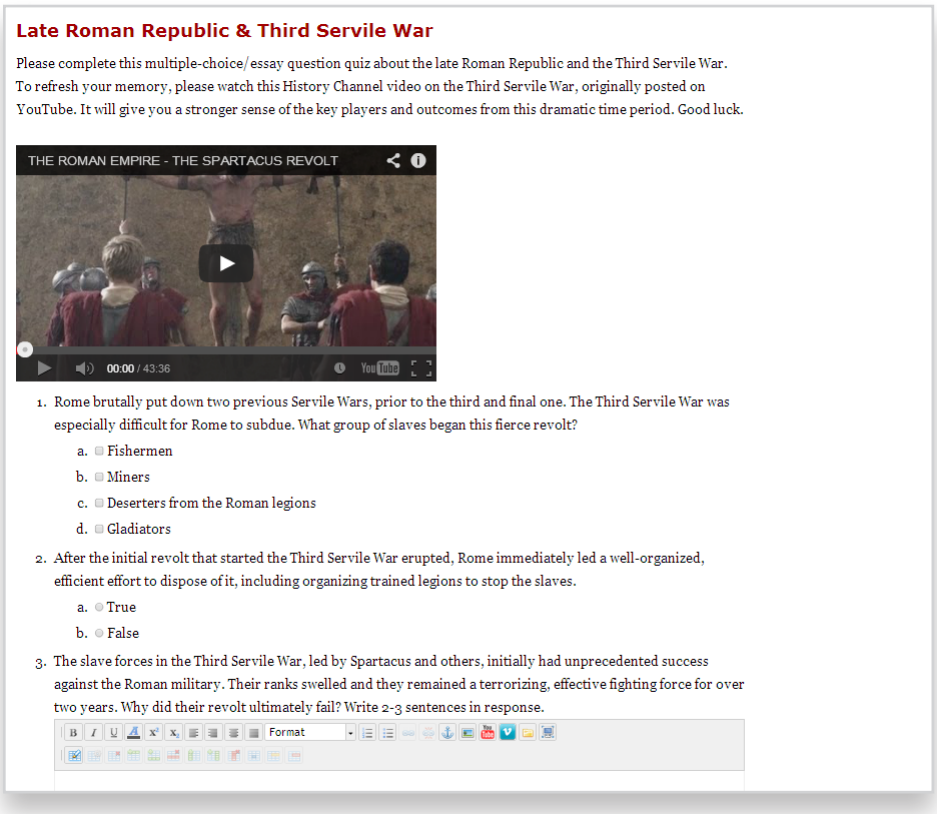
Next, go to the **Questions** tab to create, edit, and select all your questions for your current quiz. Click the **Add New Question** button to create new, blank questions. Name each question under **Question Name** and enter its content. Select your preferred question type from the **Question Type** field, and then follow the instructions/prompts that appear, based on that type. Add a point value for each question, when applicable, to help you calculate student scores (the Quiz Builder can automatically score all question types except **Essay**).

Alternately, if you have at least one preexisting quiz, you can add questions from your saved quizzes to your new quiz. Click the **Pick from Question Bank** button to access questions from quizzes you've already built. You can also edit these questions once you've selected them from your Question Bank (except for Question Type).

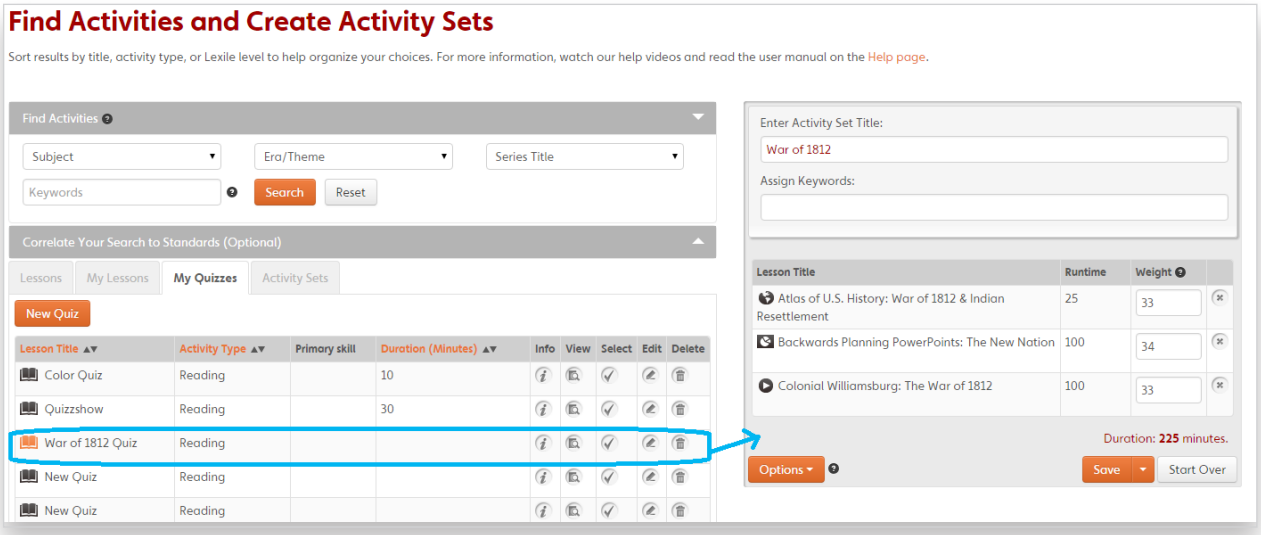
Always hit **Save Question** after you're finished building each quiz question.


Quiz Settings
Questions
Nature of Third Servile War
Multiple Choice, Multiple Answers
Points: 2
Roman Policing of Revolt
True/False
Points: 1
Why Did the Revolt Fail?
Essay
Points: 3
Type the Question Stem. Students will be presented with an open text editor to type the answer.
Question
Format
The slave forces in the Third Servile War, led by Spartacus and others, initially had unprecedented success against the Roman military. Their ranks swelled and they remained a terrorizing, effective fighting force for over two years. Why did their revolt ultimately fail? Write 2-3 sentences in response.
Editor
Source
Correct feedback
Incorrect feedback
General feedback
Cancel
Save Question

Finally, click the **Save Quiz** button after creating/editing your basic quiz data and your questions. You can then add your quiz to any Activity Set by either selecting it or dragging and dropping it into the Activity Set Builder. Assign quizzes to your students either on their own or as part of an Activity Set.

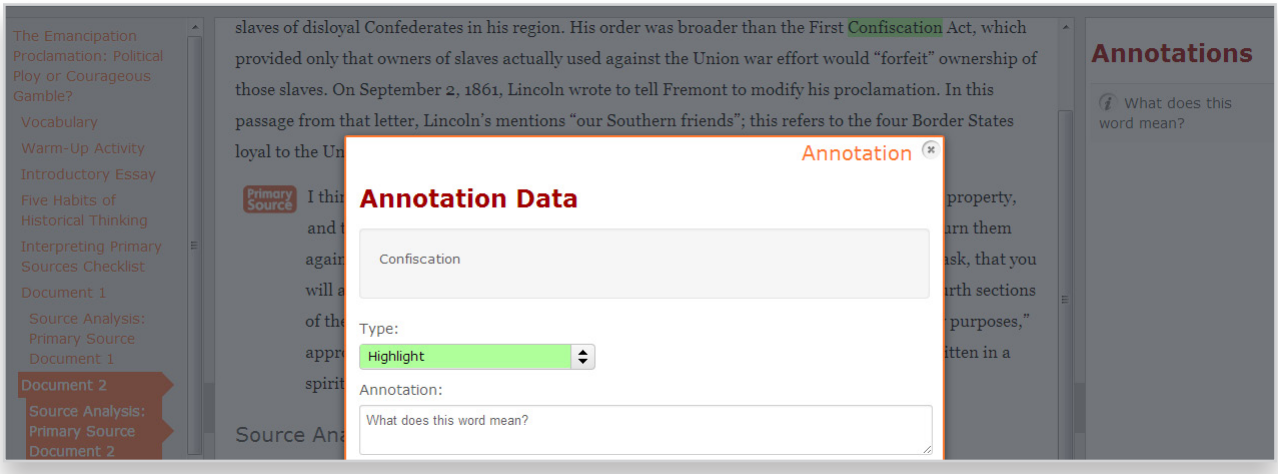

Late Roman Republic & Third Servile War
Please complete this multiple-choice/essay question quiz about the late Roman Republic and the Third Servile War. To refresh your memory, please watch this History Channel video on the Third Servile War, originally posted on YouTube. It will give you a stronger sense of the key players and outcomes from this dramatic time period. Good luck.
THE ROMAN EMPIRE - THE SPARTACUS REVOLT
00:00 / 43:36
1. Rome brutally put down two previous Servile Wars, prior to the third and final one. The Third Servile War was especially difficult for Rome to subdue. What group of slaves began this fierce revolt?
a. Fishermen
b. Miners
c. Deserters from the Roman legions
d. Gladiators
2. After the initial revolt that started the Third Servile War erupted, Rome immediately led a well-organized, efficient effort to dispose of it, including organizing trained legions to stop the slaves.
a. True
b. False
3. The slave forces in the Third Servile War, led by Spartacus and others, initially had unprecedented success against the Roman military. Their ranks swelled and they remained a terrorizing, effective fighting force for over two years. Why did their revolt ultimately fail? Write 2-3 sentences in response.
Format

To add a quiz to an Activity Set, go to the **My Quizzes** tab and select a quiz you've built to add it to an existing activity set or to create a new one with existing lessons.

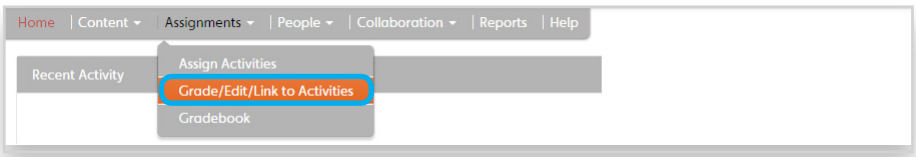


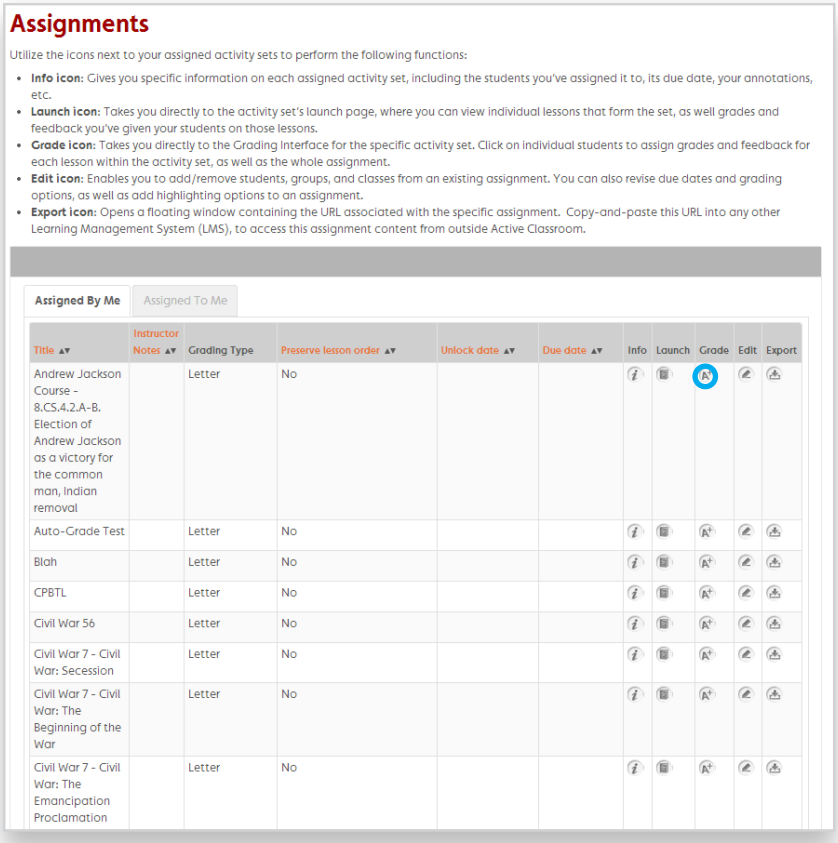
Annotate Assignments

When completing assignments, students can highlight sections of text in different colors for emphasis, to ask questions, or to identify the main idea and supporting evidence.

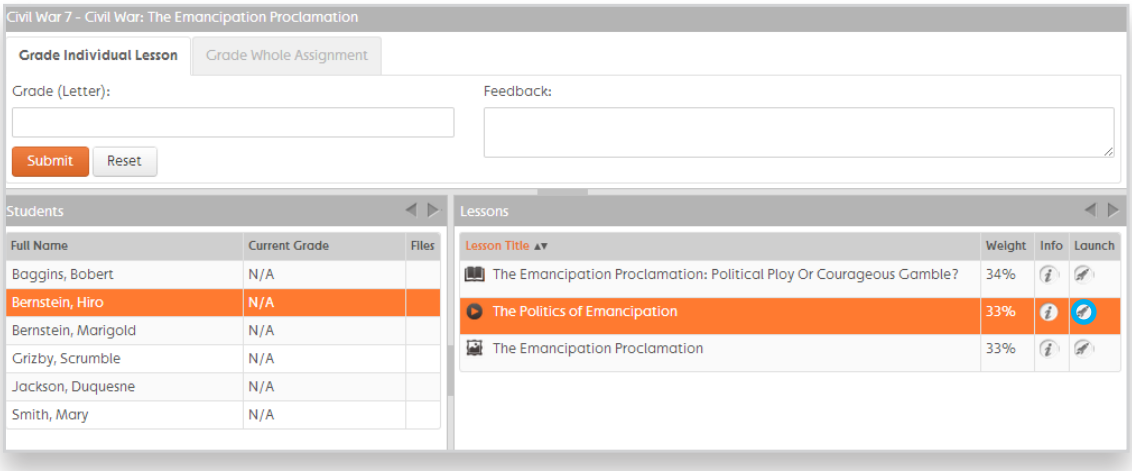

The Emancipation Proclamation: Political Ploy or Courageous Gamble?
Vocabulary
Warm-Up Activity
Introductory Essay
Five Habits of Historical Thinking
Interpreting Primary Sources Checklist
Document 1
Source Analysis: Primary Source Document 1
Document 2
Source Analysis: Primary Source Document 2
slaves of disloyal Confederates in his region. His order was broader than the First Confiscation Act, which provided only that owners of slaves actually used against the Union war effort would "forfeit" ownership of those slaves. On September 2, 1861, Lincoln wrote to tell Fremont to modify his proclamation. In this passage from that letter, Lincoln's mentions "our Southern friends"; this refers to the four Border States
Annotation
Annotation Data
Confiscation
Type:
Highlight
Annotation:
What does this word mean?
Annotations
What does this word mean?

When you review the assignment, you can comment directly on the annotation. To review an assignment, click the **Assignments > Grade/Edit/Link to Activities** on the pull-down menu on the homepage. Click on the **Grade** icon next to the assignment you would like to grade. This will take you to the grading interface.

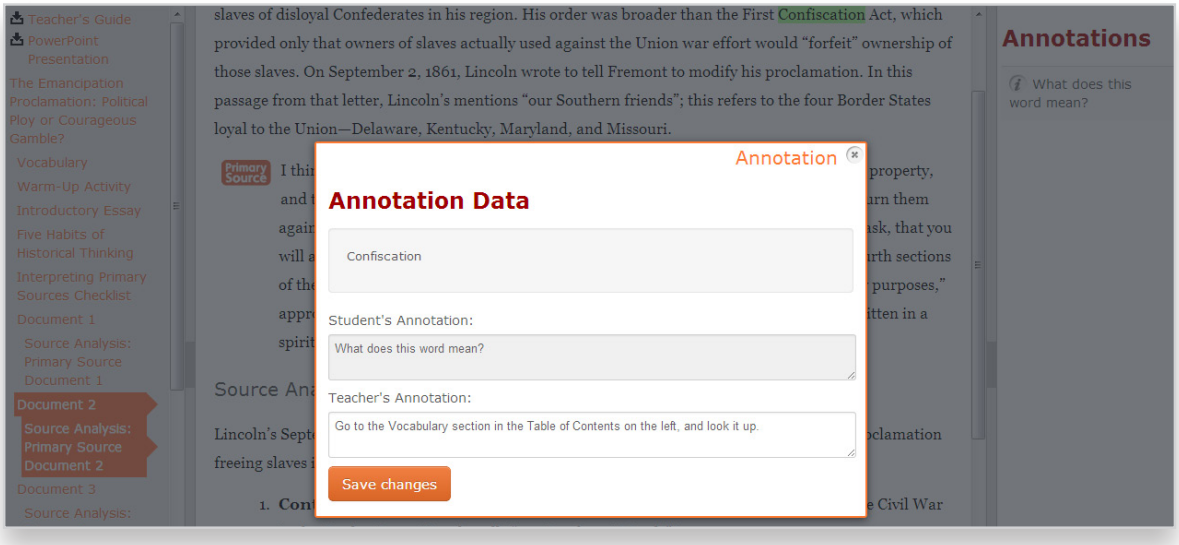



Assignments
Utilize the icons next to your assigned activity sets to perform the following functions:
Info icon: Gives you specific information on each assigned activity set, including the students you've assigned it to, its due date, your annotations, etc.
Launch icon: Takes you directly to the activity set's launch page, where you can view individual lessons that form the set, as well grades and feedback you've given your students on those lessons.
Grade icon: Takes you directly to the Grading Interface for the specific activity set. Click on individual students to assign grades and feedback for each lesson within the activity set, as well as the whole assignment.
Edit icon: Enables you to add/remove students, groups, and classes from an existing assignment. You can also revise due dates and grading options, as well as add highlighting options to an assignment.
Export icon: Opens a floating window containing the URL associated with the specific assignment. Copy-and-paste this URL into any other Learning Management System (LMS), to access this assignment content from outside Active Classroom.
Assigned By Me
Assigned To Me
Title
Instructor Notes
Grading Type
Preserve lesson order
Unlock date
Due date
Info
Launch
Grade
Edit
Export
Andrew Jackson Course - 8.CS.4.2.A-B. Election of Andrew Jackson as a victory for the common man, Indian removal
Auto-Grade Test
Blah
CPBTL
Civil War 56
Civil War 7 - Civil War: Secession
Civil War 7 - Civil War: The Beginning of the War
Civil War 7 - Civil War: The Emancipation Proclamation

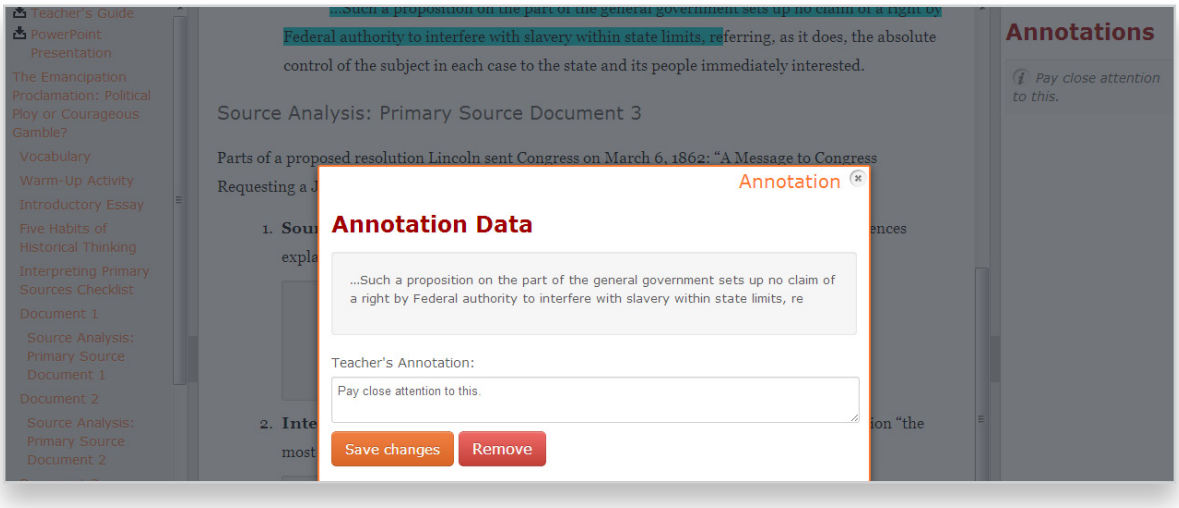
In the grading interface, you'll see a list of students who were assigned the assignment you chose. Click on one of the students and one of the lessons. Then select **Launch** to open the lesson so that you can view student work and annotate it.



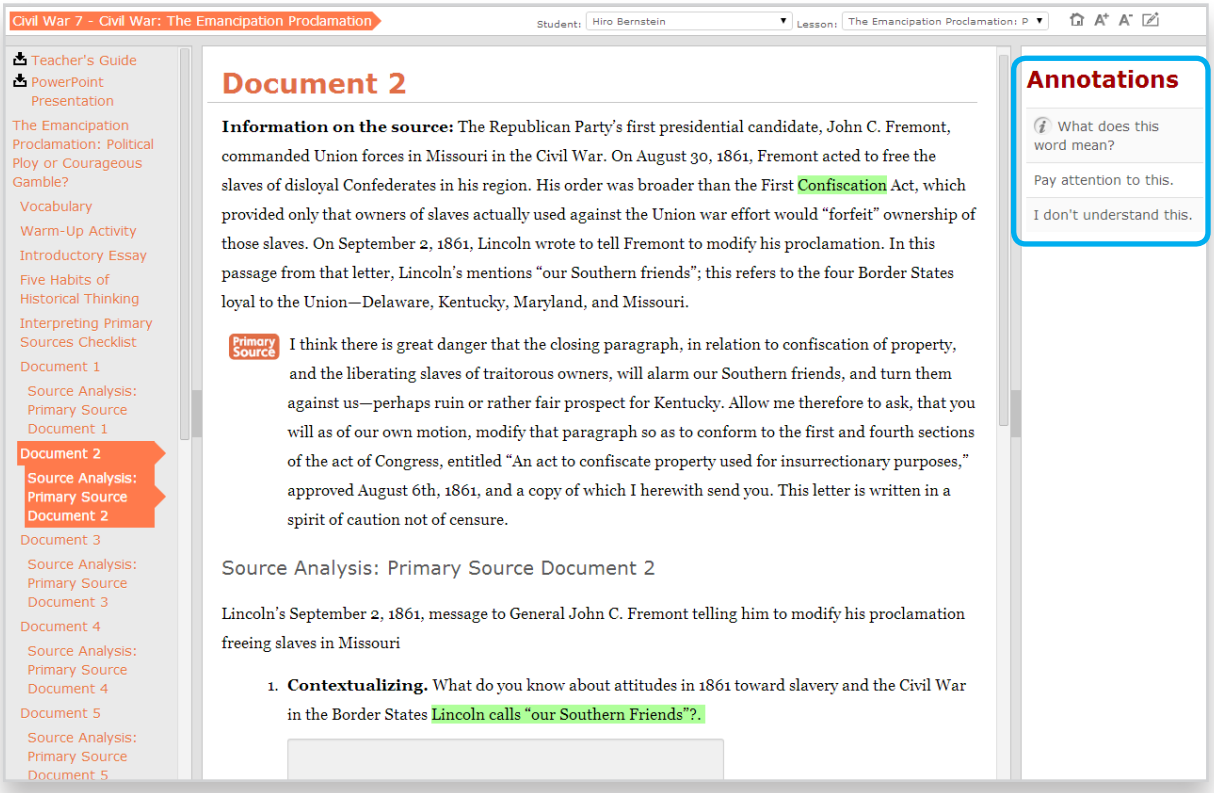
This will open a view of the student's work in the lesson. You can see what the student previously annotated. You can also add your own comments to the student annotation. When you comment on a student's annotation, an "i" appears next to the comment on the right side of the screen.


Teacher's Guide
PowerPoint Presentation
The Emancipation Proclamation: Political Ploy or Courageous Gamble?
Vocabulary
Warm-Up Activity
Introductory Essay
Five Habits of Historical Thinking
Interpreting Primary Sources Checklist
Document 1
Source Analysis: Primary Source Document 1
Document 2
Source Analysis: Primary Source Document 2
Document 3
Source Analysis:
slaves of disloyal Confederates in his region. His order was broader than the First Confiscation Act, which provided only that owners of slaves actually used against the Union war effort would "forfeit" ownership of those slaves. On September 2, 1861, Lincoln wrote to tell Fremont to modify his proclamation. In this passage from that letter, Lincoln's mentions "our Southern friends"; this refers to the four Border States loyal to the Union—Delaware, Kentucky, Maryland, and Missouri.
Annotations
What does this word mean?
Annotation
Annotation Data
Confiscation
Student's Annotation:
What does this word mean?
Teacher's Annotation:
Go to the Vocabulary section in the Table of Contents on the left, and look it up.
Save changes

You can also add your own annotations to the student's work, independent of any comments made by the student. Your comments will also have an "i," next to them, but they will be italicized to differentiate them from the student's own annotations.

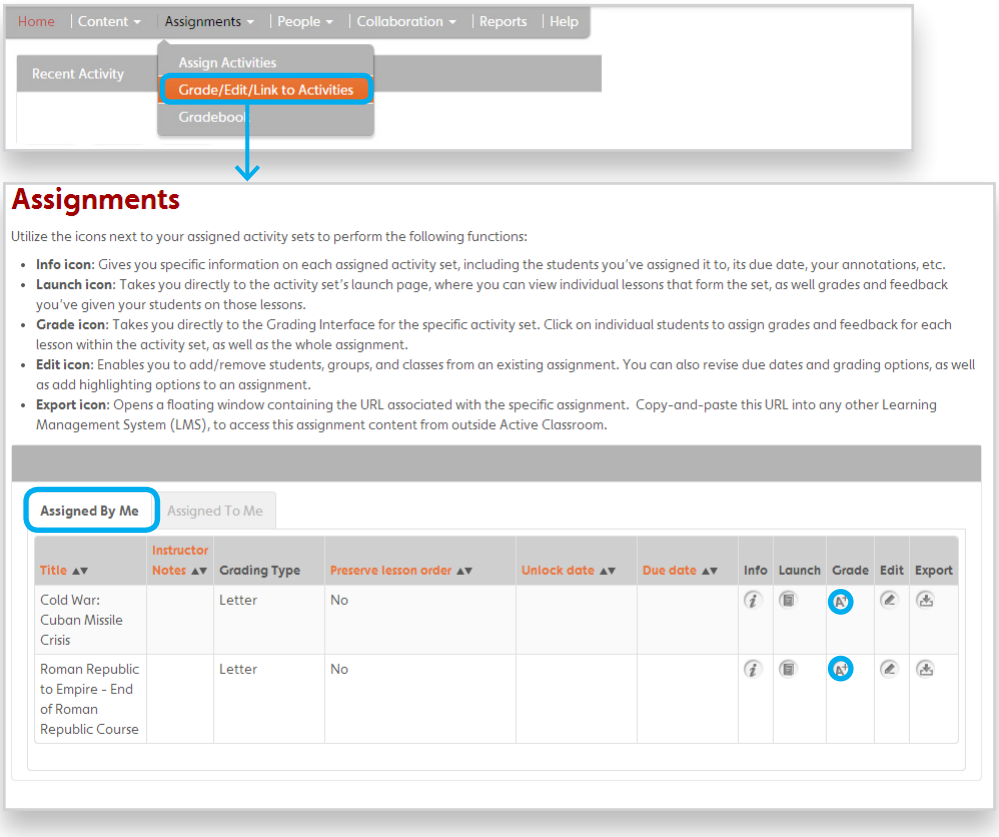

Annotations
Pay close attention to this.
Annotation
Annotation Data
...Such a proposition on the part of the general government sets up no claim of a right by Federal authority to interfere with slavery within state limits, re
Teacher's Annotation:
Pay close attention to this.
Save changes
Remove
Federal authority to interfere with slavery within state limits, referring, as it does, the absolute control of the subject in each case to the state and its people immediately interested.
Source Analysis: Primary Source Document 3
Parts of a proposed resolution Lincoln sent Congress on March 6, 1862: "A Message to Congress

To see a list of annotations, look to the right side of the screen, under annotations, when you have a completed assignment open. Annotations with a gray background were written by students. Annotations with a white background were written by the teacher. Annotations in italics with an "i" to the left are student annotations that have received teacher comments.

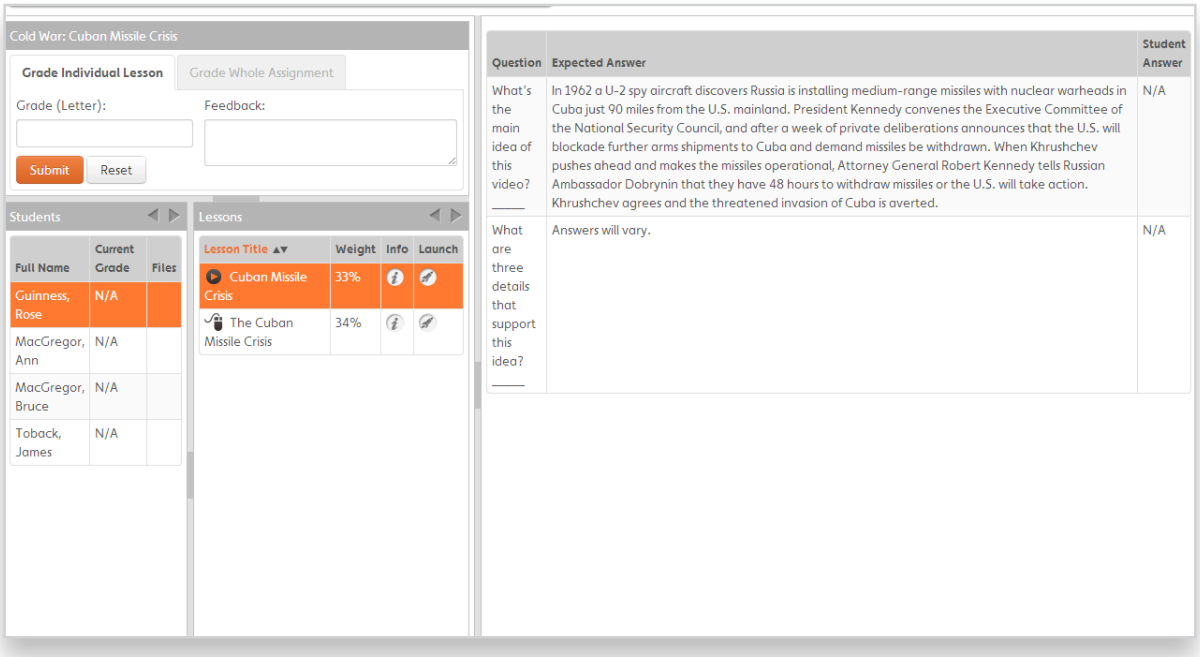

Civil War 7 - Civil War: The Emancipation Proclamation
Student: Hiro Bernstein
Lesson: The Emancipation Proclamation: P
Teacher's Guide
PowerPoint Presentation
The Emancipation Proclamation: Political Ploy or Courageous Gamble?
Vocabulary
Warm-Up Activity
Introductory Essay
Five Habits of Historical Thinking
Interpreting Primary Sources Checklist
Document 1
Source Analysis: Primary Source Document 1
Document 2
Source Analysis: Primary Source Document 2
Document 3
Source Analysis: Primary Source Document 3
Document 4
Source Analysis: Primary Source Document 4
Document 5
Source Analysis: Primary Source Document 5
Document 2
Information on the source: The Republican Party's first presidential candidate, John C. Fremont, commanded Union forces in Missouri in the Civil War. On August 30, 1861, Fremont acted to free the slaves of disloyal Confederates in his region. His order was broader than the First Confiscation Act, which provided only that owners of slaves actually used against the Union war effort would "forfeit" ownership of those slaves. On September 2, 1861, Lincoln wrote to tell Fremont to modify his proclamation. In this passage from that letter, Lincoln's mentions "our Southern friends"; this refers to the four Border States loyal to the Union—Delaware, Kentucky, Maryland, and Missouri.
Primary Source
I think there is great danger that the closing paragraph, in relation to confiscation of property, and the liberating slaves of traitorous owners, will alarm our Southern friends, and turn them against us—perhaps ruin or rather fair prospect for Kentucky. Allow me therefore to ask, that you will as of our own motion, modify that paragraph so as to conform to the first and fourth sections of the act of Congress, entitled "An act to confiscate property used for insurrectionary purposes," approved August 6th, 1861, and a copy of which I herewith send you. This letter is written in a spirit of caution not of censure.
Source Analysis: Primary Source Document 2
Lincoln's September 2, 1861, message to General John C. Fremont telling him to modify his proclamation freeing slaves in Missouri
1. Contextualizing. What do you know about attitudes in 1861 toward slavery and the Civil War in the Border States Lincoln calls "our Southern Friends"?.
Annotations
What does this word mean?
Pay attention to this.
I don't understand this.

Grade Assignments

On the homepage, click the **Assignments > Grade/Edit/Link to Activities** to view a list of activity sets that you have assigned. Click the **Grade** icon to assign grades to one of your assignments. This will take you to the grading interface.


Home
Content
Assignments
People
Collaboration
Reports
Help
Recent Activity
Assign Activities
Grade/Edit/Link to Activities
Gradebook
Assignments
Utilize the icons next to your assigned activity sets to perform the following functions:
Info icon: Gives you specific information on each assigned activity set, including the students you've assigned it to, its due date, your annotations, etc.
Launch icon: Takes you directly to the activity set's launch page, where you can view individual lessons that form the set, as well grades and feedback you've given your students on those lessons.
Grade icon: Takes you directly to the Grading Interface for the specific activity set. Click on individual students to assign grades and feedback for each lesson within the activity set, as well as the whole assignment.
Edit icon: Enables you to add/remove students, groups, and classes from an existing assignment. You can also revise due dates and grading options, as well as add highlighting options to an assignment.
Export icon: Opens a floating window containing the URL associated with the specific assignment. Copy-and-paste this URL into any other Learning Management System (LMS), to access this assignment content from outside Active Classroom.
Assigned By Me
Assigned To Me
Title
Instructor Notes
Grading Type
Preserve lesson order
Unlock date
Due date
Info
Launch
Grade
Edit
Export
Cold War: Cuban Missile Crisis
Letter
No
Roman Republic to Empire - End of Roman Republic Course
Letter
No

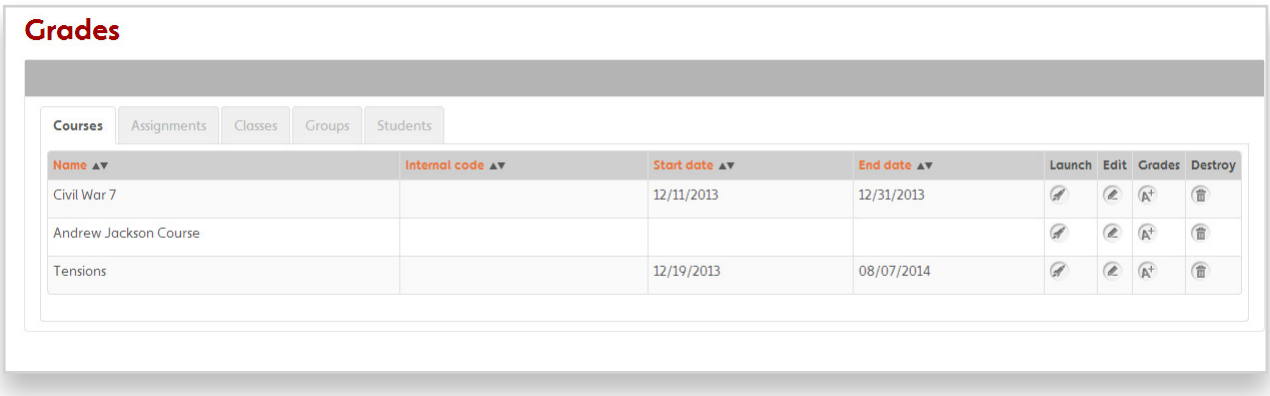
In the grading interface, you will see a list of students who have been assigned the activity set you selected. You can grade individual lessons within the activity set, or choose to grade the entire assignment as a whole. Note the expected answer on the right side. Many activities will provide possible answers to short answer and essay questions.


Cold War: Cuban Missile Crisis
Grade Individual Lesson
Grade Whole Assignment
Grade (Letter):
Feedback:
Submit
Reset
Students
Full Name
Current Grade
Files
Guinness, Rose
N/A
MacGregor, Ann
N/A
MacGregor, Bruce
N/A
Toback, James
N/A
Lessons
Lesson Title
Weight
Info
Launch
Cuban Missile Crisis
33%
The Cuban Missile Crisis
34%
Question
Expected Answer
Student Answer
What's the main idea of this video?
In 1962 a U-2 spy aircraft discovers Russia is installing medium-range missiles with nuclear warheads in Cuba just 90 miles from the U.S. mainland. President Kennedy convenes the Executive Committee of the National Security Council, and after a week of private deliberations announces that the U.S. will blockade further arms shipments to Cuba and demand missiles be withdrawn. When Khrushchev pushes ahead and makes the missiles operational, Attorney General Robert Kennedy tells Russian Ambassador Dobrynin that they have 48 hours to withdraw missiles or the U.S. will take action. Khrushchev agrees and the threatened invasion of Cuba is averted.
N/A
What are three details that support this idea?
Answers will vary.
N/A

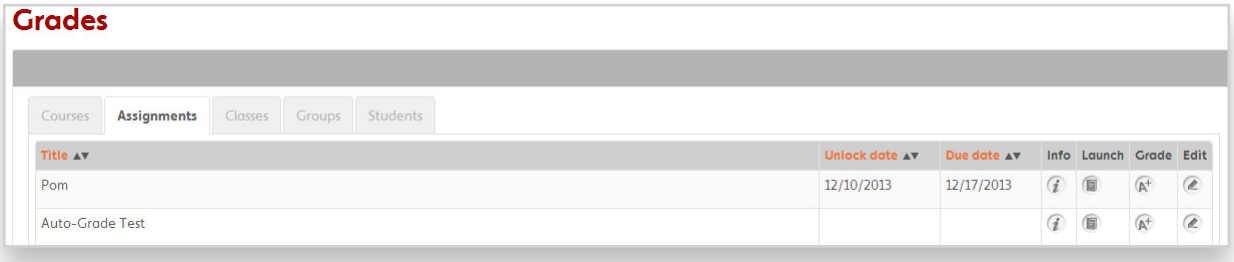
Gradebook

The Gradebook is a powerful feature that allows you to organize your classes, groups, and students, view and change grades, see grade averages, review student work, and export grade information.

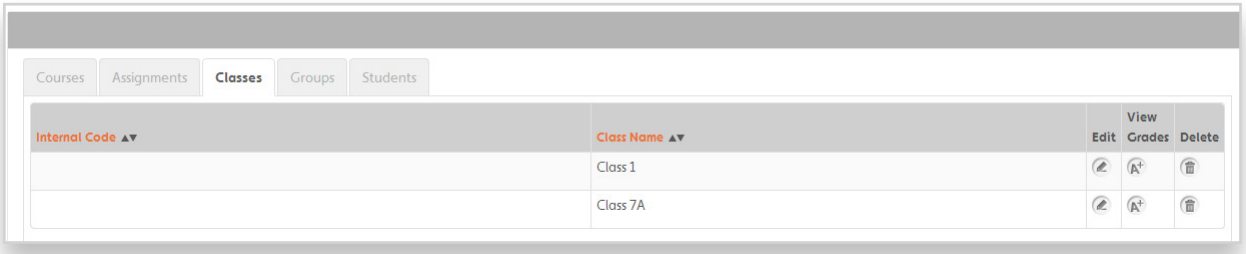
The **Courses** tab allows you to **Launch** Courses you have created, **Edit** them, view and change **Grades**, or delete them entirely (using the **Destroy** button).



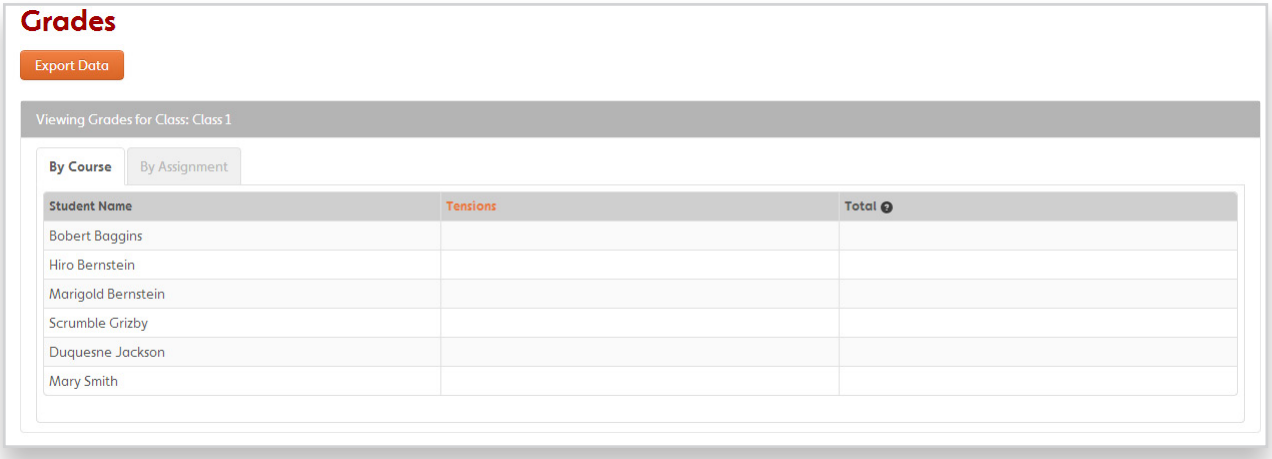
The **Assignments** tab shows a list of and **Info** about your assignments, as well as their Unlock and Due dates. From here, you can **Launch** and **Edit** assignments and their recipients, and assign **Grades**.



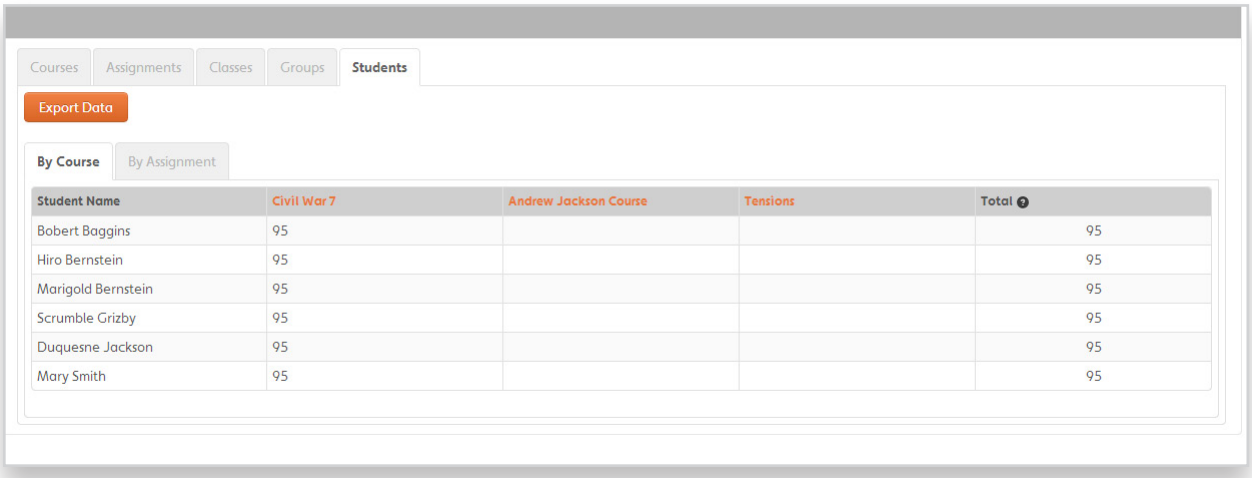
The **Classes** and **Groups** tabs allow you to view and **Edit** your classes and groups, **View** and assign **Grades**, and **Delete** your classes and groups.



Clicking on the **View Grades** icon in either tab above takes you to a second page, where you can view and modify the grades of your Class or Group **By Course** or **By Assignment**, and **Export Data** for either of those two types of activities.



The Students tab has a list of all your students, as well as their grades **By Course** and **By Assignment**. Here too, you can **Export Data** for all your students' courses or assignments.

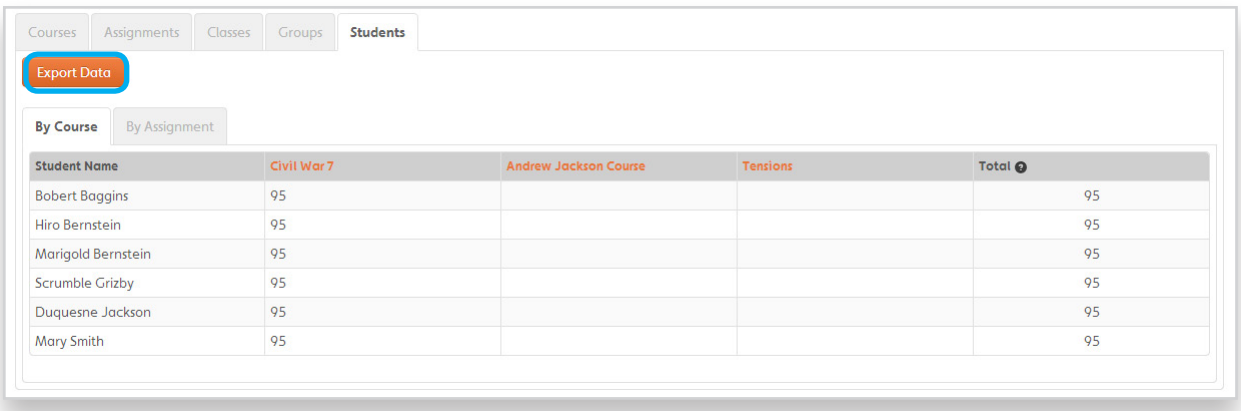


Export Grade Information

In the Active Classroom gradebook, you can export student grades based on the Classes, Groups, and Students you have registered to your account.

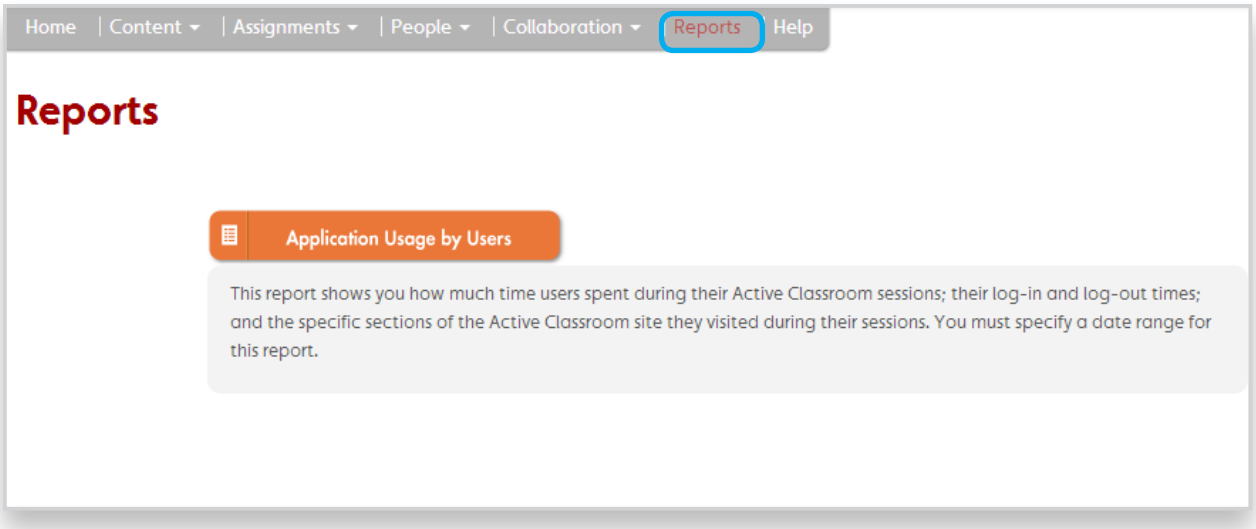
First click the tab for the type of report you'd like to see—**Classes, Groups**, or **Students**. For **Classes** or **Groups**, clicking on the tab will take you to a page where you can edit a class or group, or view its grades. Clicking the **View Grades** icon takes you to a page where you can **Export Data** based on your Classes or Groups.

Going to the **Students** tab allows you to **Export Data** for all students. Anywhere you see the orange **Export Data** button you can download a spreadsheet with student grades. You can export grades for either Courses or Assignments.

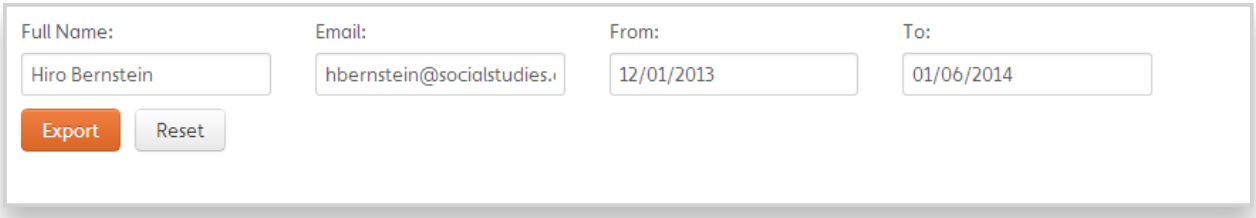


Generate Reports

Clicking on the **Reports** tab of the homepage takes you to the button below. You can create a report that shows information about student time spent in Active Classroom by clicking the orange button above. That will take you to the following menu, where you can specify what you want to be in the report.


Home
Content
Assignments
People
Collaboration
Reports
Help
Reports
Application Usage by Users
This report shows you how much time users spent during their Active Classroom sessions; their log-in and log-out times; and the specific sections of the Active Classroom site they visited during their sessions. You must specify a date range for this report.

Fill in the **Full Name, Email, and From/To** fields to search for information about the Active Classroom usage of a specific student during a period of time. If you want to see information on all your students, leave the Full Name and Email fields blank. When you click a report, you should receive a report as shown below. The report below displays results for fictitious student, Hiro Bernstein.

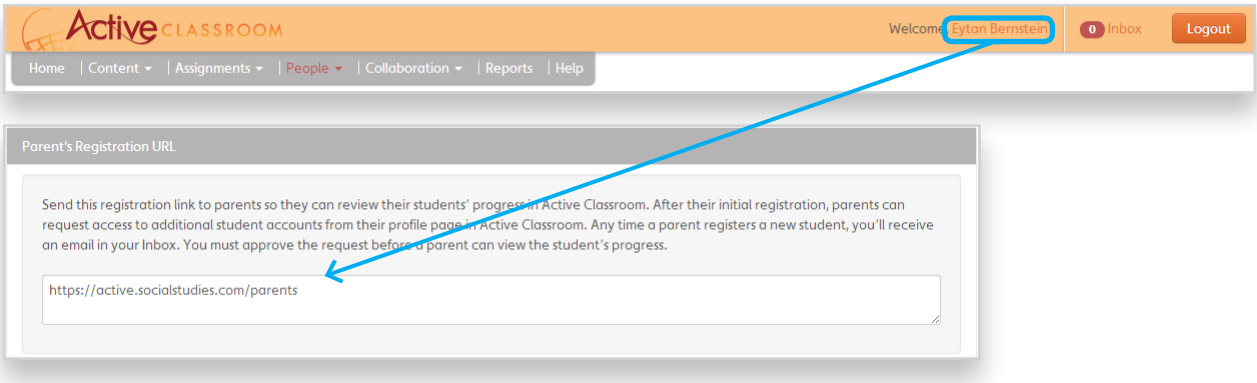


The report below shows the name and email of the student(s), the name of your Active Classroom organization, the login and logout time of the student(s) during the period you specified, the duration of the student(s) sessions, and which activities and courses the student(s) visited.

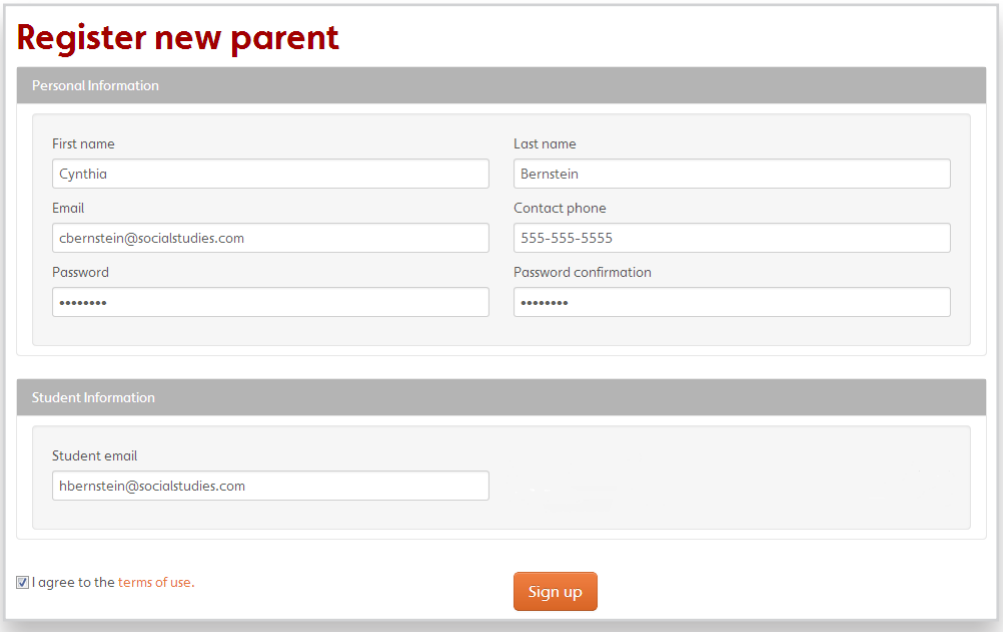
First Name	Last Name	Email	Organization	Login Time	Logout Time	Session Durat	Events
Hiro	Bernstein	hbernstein@socialstudies.com	Princeton	12/02/2013 21:23:51	12/02/2013 21:25:15	00:01:24	"Home", "Go to Assignments", "World War II: Pre-War Foreign Policy", "
Hiro	Bernstein	hbernstein@socialstudies.com	Princeton	12/06/2013 22:03:52	12/06/2013 22:05:09	00:01:17	"World War II: Pre-War Foreign Policy", "World War II: Pre-War Foreign P
Hiro	Bernstein	hbernstein@socialstudies.com	Princeton	12/06/2013 22:12:38	12/06/2013 23:14:10	01:01:32	"My Profile", "World War II: Pre-War Foreign Policy - The American Neutr
Hiro	Bernstein	hbernstein@socialstudies.com	Princeton	12/06/2013 22:18:31	12/06/2013 23:18:38	01:00:07	"World War II: Pre-War Foreign Policy - The American Neutrality Debate:
Hiro	Bernstein	hbernstein@socialstudies.com	Princeton	12/07/2013 00:35:59	12/07/2013 01:37:25	01:01:25	"Home", "World War II: Pre-War Foreign Policy", "World War II: Pre-War
Hiro	Bernstein	hbernstein@socialstudies.com	Princeton	12/09/2013 19:01:20	12/09/2013 20:01:20	01:00:00	"Home"
Hiro	Bernstein	hbernstein@socialstudies.com	Princeton	12/11/2013 17:11:45	12/11/2013 18:11:57	01:00:11	"Group Grades", "Group Grades", "Home", "Group Grades - Antarctica"
Hiro	Bernstein	hbernstein@socialstudies.com	Princeton	12/11/2013 18:10:40	12/11/2013 19:10:40	01:00:00	"Home"
Hiro	Bernstein	hbernstein@socialstudies.com	Princeton	12/11/2013 18:11:45	12/11/2013 18:12:00	00:00:15	"Go to Courses", "Home"
Hiro	Bernstein	hbernstein@socialstudies.com	Princeton	12/11/2013 22:01:26	12/11/2013 22:03:34	00:02:08	"Home", "Home", "Home", "Home"
Hiro	Bernstein	hbernstein@socialstudies.com	Princeton	12/12/2013 20:47:49	12/12/2013 20:48:28	00:00:39	"Home", "Pom - 1621 - Squanto and Massasoit Help Pilgrims Survive", "P
Hiro	Bernstein	hbernstein@socialstudies.com	Princeton	12/18/2013 22:58:10	12/18/2013 23:58:13	01:00:03	"Go to Assignments", "Home"
Hiro	Bernstein	hbernstein@socialstudies.com	Princeton	12/18/2013 22:59:12	12/19/2013 00:04:11	01:04:58	"Civil War 7 - Civil War: The Emancipation Proclamation", "Civil War 7 - C
Hiro	Bernstein	hbernstein@socialstudies.com	Princeton	01/02/2014 23:16:24	01/02/2014 23:16:46	00:00:21	"Go to Assignments", "Color Quiz - Color Quiz", "Home", "Color Quiz"
Hiro	Bernstein	hbernstein@socialstudies.com	Princeton	01/03/2014 18:41:59	01/03/2014 19:42:22	01:00:22	"Civil War 56 - Civil War", "Home", "Home", "Civil War 56"
Hiro	Bernstein	hbernstein@socialstudies.com	Princeton	01/03/2014 18:43:40	01/03/2014 19:52:08	01:08:28	"Civil War 56", "Civil War 56 - Civil War", "Home", "Home"
Hiro	Bernstein	hbernstein@socialstudies.com	Princeton	01/06/2014 18:06:07	01/06/2014 18:11:18	00:05:10	"Civil War 7 - Civil War: The Emancipation Proclamation - The Emancipat

Register Parents

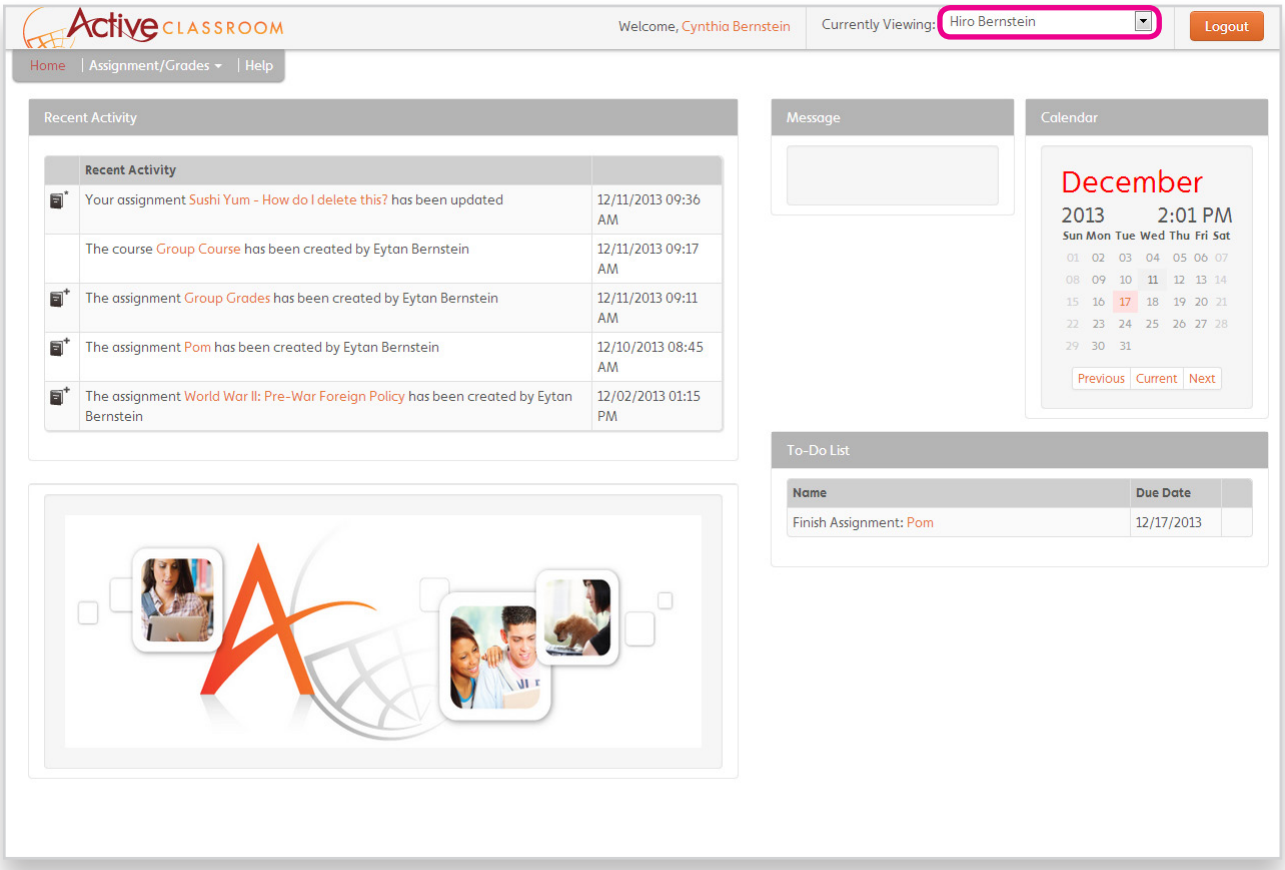
To get parents to register to be able to monitor student progress, go to your **Profile** page by clicking on your name in the top row where it says Welcome [your name]. Find the parent registration link. Copy it and send it to any parents you wish to grant access to viewing the progress of their children.


Active CLASSROOM
Welcome Eytan Bernstein
0 Inbox
Logout
Home
Content
Assignments
People
Collaboration
Reports
Help
Parent's Registration URL
Send this registration link to parents so they can review their students' progress in Active Classroom. After their initial registration, parents can request access to additional student accounts from their profile page in Active Classroom. Any time a parent registers a new student, you'll receive an email in your Inbox. You must approve the request before a parent can view the student's progress.
https://active.socialstudies.com/parents

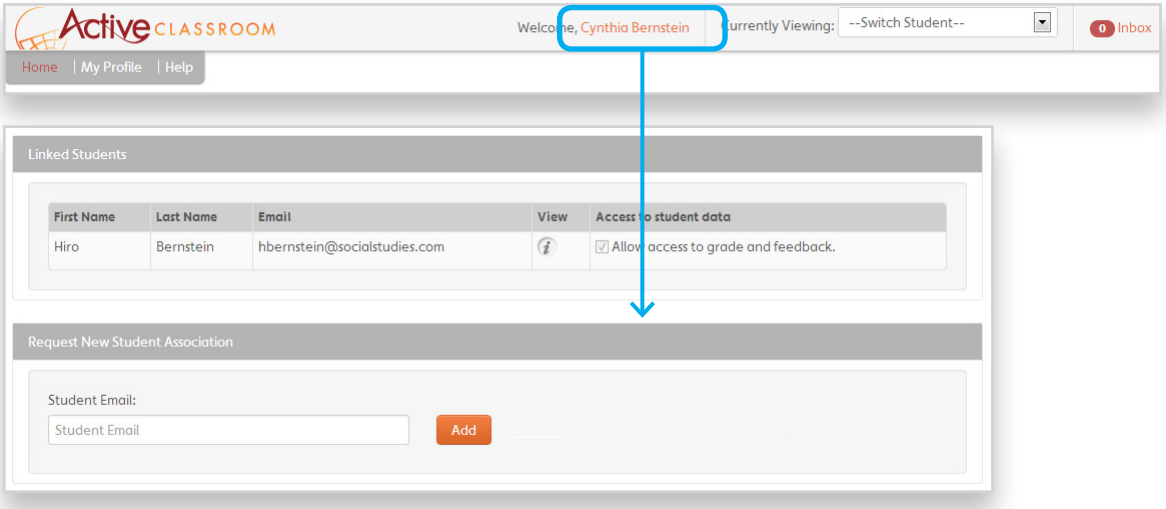
When parents go to the URL, they will be prompted to fill out the "Register new parent" form. They must have the email address of the student they wish to see. You will receive an email notification asking you to validate the parent with a link to the validation page. On that page, click the **confirm** button to approve the parent's access to the student's progress. This will prompt you to click the check box to allow the parent to view grades and teacher feedback. In most cases, you will want to check this box. After checking the box, the parent is ready to view student progress.



This is the parent portal. Parents can click the **Currently Viewing** pull-down menu to switch to a different student if the parent has more than one child in your class. Click **Assignment/Grades** to view assignments and see grades.


Active CLASSROOM
Welcome, Cynthia Bernstein
Currently Viewing: Hiro Bernstein
Logout
Home | Assignment/Grades | Help
Recent Activity
Recent Activity
Your assignment Sushi Yum - How do I delete this? has been updated 12/11/2013 09:36 AM
The course Group Course has been created by Eytan Bernstein 12/11/2013 09:17 AM
The assignment Group Grades has been created by Eytan Bernstein 12/11/2013 09:11 AM
The assignment Pom has been created by Eytan Bernstein 12/10/2013 08:45 AM
The assignment World War II: Pre-War Foreign Policy has been created by Eytan Bernstein 12/02/2013 01:15 PM
Message
Calendar
December
2013 2:01 PM
Sun Mon Tue Wed Thu Fri Sat
Previous Current Next
To-Do List
Name Due Date
Finish Assignment: Pom 12/17/2013

If parents wish to see which students are linked to their accounts, or to add additional students, they should scroll to the bottom of their profile page.



Minimum Requirements

- Internet access is required to use Active Classroom.
- Active Classroom is usable on computers, tablets, mobile devices, interactive white boards, and other Internet-connected devices.
- Active Classroom is best viewed on these browsers (always use the most updated versions), by teachers and students:
  - Firefox
  - Chrome
  - Safari
  - Internet Explorer 9+
    (note: some Active Classroom users have encountered problems when running it with Internet Explorer)
- Plugins: JavaScript must be enabled. You may download the Adobe Flash Player at http://www.adobe.com/downloads/.
- Most of the streaming videos in Active Classroom are hosted by an educational video service offered by SCCtv (Seattle Colleges Cable Television). To ensure access to Active Classroom's streaming videos and rich multimedia content, please contact your IT department to add scctv.net to the whitelist on your content filter.
- To ensure that you're viewing Active Classroom under the most optimum conditions, PowerPoint® and PDF readers are required.

License Agreement and Privacy Policy

Click **here** to view the End User License Agreement.

Click **here** to view our Student Data Privacy Policy.

Glossary

Lesson—the smallest content package available in Active Classroom. Lessons are the building blocks of **Activity Sets**. Active Classroom lessons deploy an inquiry-based approach infused with content to build literacy and critical thinking skills, while engaging students with primary and secondary sources.

Activity Set—a collection of **Lessons** in Active Classroom. When Activity Sets are assigned to students, they become **Assignments**.

Assignment—the term used to describe an **Activity Set** after it has been assigned to a student.